

SMSC & British Values

SMSC

SMSC stands for **spiritual**, **moral**, **social** and **cultural**. We recognise that the personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve. At Wendover we aim to develop SMSC in an on-going way through all areas of the curriculum. This is a whole school issue and SMSC should be evident within lessons and in all aspects of school life. At Wendover Junior School, our teaching and planning of SMSC incorporates the **Fundamental British values** of democracy, the rule of the law, individual liberty, mutual respect and valuing different faiths and beliefs.

Spiritual

Our school values and behaviour practice have evolved around the Christian values of respect, reflection, responsibility and resilience. Children are given the opportunity to be reflective about their own beliefs, whilst developing a sense of enjoyment and fascination in learning about themselves, others and the world around them.

Moral

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school worship time. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Within school, pupils are actively encouraged to make appropriate choices, knowing that they are in a safe and supportive environment.

Social

Pupils are valued and listened to. Democracy is richly embedded within the school. Pupils have the opportunity to have their voices heard through the school council and through pupil leaders (these include Worship Leaders, House Captains, Peer Mentors, Sports Leaders and Junior Road Safety Officers). Pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Cultural

At Wendover, children have opportunities to learn about and celebrate different faiths and cultures. Through Religious Education and varied curriculum and collective worship, the children have opportunities to learn and question about the variety of faiths and beliefs across the world and in Britain.