Year: 3 Term: Spring 1 2016

Theme for Creative Curriculum: The Savage Stone Age



# **Core Subjects**

#### MATHS:

- Place value including multiplying and diving by 10, 100 and 1000
- Column addition and subtraction
- Measuring length including mm, cm, m and km and converting between them
- Measuring weight including g and kg and converting between them
- Measuring volume including ml and I and converting between them
- Time

#### **ENGLISH:**

- Writing our own adventures stories based around a Stone Age characters such as Stig of the Dump
- Writing our stories based on books by Julia Donaldson
- Writing reports about the Stone Age, how people lived and their inventions
- Using our English skills to record our own research on the Stone Age

#### SCIENCE:

- How archaeologists use artefacts to help us understand the past
- Looking at which rocks were used in the Stone Age and why they were chosen
- Investigating rocks and soils in our surrounding area, particularly the geology of the local hills and the properties of different rock types

# **Foundation Subjects**

#### RE:

- Is a child free to choose their own beliefs?
- Computing:
- Lightbot programming

#### **PSHE:**

- Going for Goals
- Looking forward

#### **History:**

- Drawing timelines and learning the order in which significant events happened
- Investigating primary and secondary sources of information when researching
- Investigating how Stone Age man lived

### Geography

Continuing to look at our local area and investigating changes to it

#### Art and Design:

- · Creating our own cave paintings
- Using charcoal to create effects
- Learning how to tell a story using pictures

### **Design Technology:**

- Safe and hygienic preparation of foods
- Using this knowledge to make food similar to that eaten by Stone Age man

#### Music:

Exploring rhythmic patterns

#### Spanish:

 Numbers 11-20, days of the week, months of the year and animal vocabulary

#### PE:

- Hockey learning skills and how to play a basic game
- Gymnastics balancing and travelling

# **Our Curriculum Drivers**

## **Lifelong Learners**

- Feeling positive about learning
- Exploring our thinking, emotional and reptilian brain
- Increasing brain power

## **Maths & Communication**

- Using our Maths skills in Science for recording and sorting data
- Speaking clearly and listening carefully

# Emotional Intelligence

- Developing a sense of identity
- Understanding emotions
- Developing interpersonal skills