



Statement of Behaviour Principles

*We aim to be the school of choice at the heart of our community.
Through living our Christian values, all children and adults at WCEJS have the opportunity to flourish as individuals.
We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Last reviewed: Autumn 2019

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Head teacher. The statement has been adopted by the Governing Body.

The Governors at Wendover CE Junior School believe that high standards of behaviour lie at the heart of a successful school that they enable children to make the best possible progress in all aspects of their school life. We value everyone as an individual, expecting them to aspire, grow and celebrate their own and other's achievements. Our relationships are underpinned by our school values: Respect, Responsibility, Reflection and Resilience. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to give guidance to the Head teacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed. The governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

Principles:

- All children, staff and visitors have the right to feel safe at all times at school
- Wendover CE Juniors is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour, Anti-bullying and Equality policies
- Behaviour expectations should be clearly set out in the Behaviour Policy and displayed around school. Staff should have consistently high expectations.
- Governors would like to see a range of rewards, consistently and fairly applied in such a way as to encourage and reward positive behaviour
- Consequences for negative behaviour should be known and understood by all staff and pupils and consistently applied
- It is recognised that the use of rewards and consequences must have regard to the individual and specific situation and the Head teacher is expected to use their discretion to ensure that pupils are supported in improving their behaviour.
- The Governors believe that exclusions, particularly those that are permanent, must only be used as a very last resort
- The Governors expect pupils and parents to cooperate to maintain an orderly climate for learning
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution
- The Governors expect the Head teacher to provide clear guidance on the use of reasonable force.