

Year: 3

Term: Autumn 2 2015

Theme for Creative Curriculum: There's Something Amazing Going On



Core Subjects

MATHS:

- Using our knowledge of Shape to identify and describe 2D and 3D shapes
- Investigating right angles, acute and obtuse angles, ensuring we understand that when measuring angles we are measuring degrees of turn
- Using our knowledge of addition and subtraction and learning how to record these using a formal written method
- Practising our times tables

ENGLISH:

- Writing instructions for games the children have played
- Following a recipe to create some sweets and then writing their own version of the recipe
- Performing plays written by well-known authors
- Writing our own play scripts for our friends to perform
- Writing letters to persuade Mr Mirams that Year 3 deserve a Christmas Party

SCIENCE:

We will be investigating a variety of scientific concepts and learning how to:

- Make observations and predictions and recording results in appropriate ways
- Changing variables in a scientific investigation and ensuring fair testing
- Learning scientific language and then using this correctly in our independent work

Foundation Subjects

RE:

- The Nativity Story and Christmas
- Stories from The Bible

Computing:

- Opening and saving documents
- Manipulating fonts and adding images to documents

PSHE:

- Responsibility
- Getting on and falling out

History:

- Celebrations, in particular Christmas and the significance for Christians

Art and Design:

- Creating props and scenery for our Year 3 Nativity production "A Child is Born"

Design Technology:

- Following a design specification to design a card
- Transferring the design from paper to a final product.
- Using textiles to create a design
- Evaluation of the final product against the design specification

Music:

- Taking part in a Year 3 Nativity production
- Listening and responding to different styles of music

Spanish:

- Greetings, numbers and instructions

PE:

- Games and gymnastics

Our Curriculum Drivers

Lifelong Learners

- Positive learning behaviours
- Working on our listening and teamwork skills to support others
- Speaking clearly to an audience

Maths & Communication

- Using our Maths skills in Science for recording and sorting data
- Speaking clearly and listening carefully

Emotional Intelligence

- Thinking about empathy and how we can show this
- Resilience and independent thinking

Respect

Reflection

Responsibility

Resilience