

Year: 3 Term: Summer 1 2016
Theme for Creative Curriculum: Perfect Plants



Core Subjects

MATHS:

- Number Sense including fractions, decimals and using these skills in problem solving
- Additive Reasoning which will include column addition (including decimal numbers) and using these skills to add units of measurement eg weight, length, volume
- Geometric reasoning to include right angles, horizontal, vertical and parallel lines

ENGLISH:

- Using persuasive devices to advertise healthy snacks
- Reading, analysing and performing poems; using these as the inspiration for our own poems
- Explanation writing about pollination and making honey
- Writing stories about bees and sending them on adventures

SCIENCE:

- Investigating and naming parts of a plant
- Conditions plants need for growth and how we can help this
- How the root system of a plant works
- How bees support the life cycle of plants

Foundation Subjects

RE:

- Does Jesus have authority for everyone?

Computing:

- Using search technologies effectively, appreciating how results are selected and ranked and being discerning in evaluating digital content
- Using technology safely, respectfully and responsibly; recognising acceptable and unacceptable behaviour; identifying a range of ways to report concerns about content and contact

PSHE:

- Responsibility
- The "Go Givers" project

Geography

- Our Island Home topic continues to look at Great Britain and the United Kingdom

Art and Design:

- Drawing skills; shading; sketching still life
- Using natural resources to produce 3D art

Music:

- Exploring pentatonic scales

Spanish:

- Months of the year, colours and parts of the body

PE:

- Swimming lessons
- Dance: using stimuli to create our own routines
- Athletics: learning orienteering skills

Our Curriculum Drivers

Lifelong Learners

- Responsibility – thinking about what we are responsible for and how we can be more responsible
- Being responsible for our own learning

Maths & Communication

- Using appropriate mathematical language when orienteering
- Recording and analysing information when measuring

Emotional Intelligence

- Developing a sense of identity
- Understanding emotions
- Developing interpersonal skills

Respect

Reflection

Responsibility

Resilience