## Wendover Church of England Junior School

## Inspection Dashboard

The inspection dashboard is designed to show at a glance how well previous cohorts demonstrated characteristics of good or better performance. It contains a brief overview of progress and attainment at key stages 1 and 2 for 2016 and other data for the last three years. It shows progress first, including from the main starting points.
It includes the key groups: disadvantaged pupils, those who have special educational needs (SEN), girls and boys. Achievement of disadvantaged pupils is compared with the national performance of other (non-disadvantaged) pupils, overall and by prior attainment. SEN group progress is compared with the national for all pupils, which is zero.
The front page summarises strengths and weaknesses based on only the 2016 data shown in the dashboard. The strengths give an indication of some features of good or better performance in 2016, highlighting consistency across starting points and subjects.

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## Strengths in 2016

- No strengths were identified in this dataset


## Weaknesses in 2016

- KS2 progress in writing was significantly below average and in the lowest $10 \%$ overall and for the middle prior attainment group.
- KS2 progress was significantly below average and in the lowest $10 \%$ in at least one subject for the groups: disadvantaged, disadvantaged middle, girls middle, boys, boys middle, boys high.


## 2015

National Floor Standards School

| Level 4+ RWM | $65 \%$ | $95 \%$ |
| :--- | :--- | :--- |
| EP reading | $94 \%$ | $98 \%$ |
| EP writing | $97 \%$ | $98 \%$ |
| EP mathematics | $93 \%$ | $98 \%$ |
| Floor standards met? |  |  |


 treated with caution.
In progress strengths, 'significantly' refers to statistical significance based on a 95\% confidence interval.

## Wendover Church of England Junior School

## Reading

Progress and attainment are shown for all pupils, disadvantaged and other pupils. In each group, data is shown overall and for pupils with low, middle and high prior
attainment, where prior attainment is overall for progress and in reading for attainment. Note that attainment tables in RAISEonline show groups based on prior attainment overall. National progress scores for all pupils are zero; other national figures are shown by horizontal bars. For progress, statistically significant differences from national

Key stage 2 are shaded. For attainment, the difference from national is shown as the number (no) of pupils it represents and is shaded for prior attainment groups. Coverage is shown for each group overall.


Attainment School I National



## Other

Average scaled score
Cohort
84



## Wendover Church of England Junior School

## Writing

Progress and attainment are shown for all pupils, disadvantaged and other pupils. In each group, data is shown overall and for pupils with low, middle and high prior
attainment, where prior attainment is overall for progress and in writing for attainment. Note that attainment tables in RAISEonline show groups based on prior attainment overall. National progress scores for all pupils are zero; other national figures are shown by horizontal bars. For progress, statistically significant differences from national

Key stage 2 are shaded. For attainment, the difference from national is shown as the number (no) of pupils it represents and is shaded for prior attainment groups. Coverage is shown for each group overall.


## Wendover Church of England Junior School

## Mathematics

Progress and attainment are shown for all pupils, disadvantaged and other pupils. In each group, data is shown overall and for pupils with low, middle and high prior attainment, where prior attainment is overall for progress and in mathematics for attainment. Note that attainment tables in RAISEonline show groups based on prior attainment overall. National progress scores for all pupils are zero; other national figures are shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the difference from national is shown as the number (no) of pupils it represents and is shaded for prior attainment groups. Coverage is shown for each group overall.


Attainment $\nabla$ School I National

| All pupils |  |  | Average scaled score |
| :---: | :---: | :---: | :---: |
| Cohort |  |  |  |
| 80 | 100 | 103.0 | 120 |



Key stage 2




## Wendover Church of England Junior School

## Girls and boys

Progress and attainment in reading, writing and mathematics are shown for girls and boys. In each group, data is shown overall and for pupils with low, middle and high prior attainment, where prior attainment is overall for progress and by subject for attainment. Note that attainment tables in RAISEonline show groups based on prior attainment overall. National progress scores for all pupils are zero; other national figures are shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the table shows the percentage attaining at least the expected standard and the bars split this into \% expected and \% high. The difference from national is shown as the number (no) of pupils it represents and is shaded for prior attainment groups. Coverage is shown for each group overall.


Attainment $\nabla$ Girls $\nabla$ Boys I National Girls I National Boys

| Reading |  |  |  | Average scaled score |
| :---: | :---: | :---: | :---: | :---: |
| Cohort | $\begin{array}{r}105.5 \\ 106.2 \\ \hline\end{array}$ |  |  |  |
| $\checkmark 47$ | 80 | 100 | $101.8^{38.4}$ | 120 |



Mathematics
Average scaled score

Sigs and not in bottom $10 \%$ Sigt and not in top $10 \%$

## Mathematics



| Cohort 44 |  | -105.7 ${ }^{10} 8$ |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 80 | 100 | ${ }_{1023}^{1083}$ | 120 |

## Wendover Church of England Junior School

## SEN groups

Progress and attainment in reading, writing and mathematics are shown for SEN groups. In each group, data is shown overall and for pupils with low, middle and high prior attainment, where prior attainment is overall for progress and by subject for attainment. Note that attainment tables in RAISEonline show groups based on prior attainment overall. National progress scores for all pupils are zero; national figures for the no SEN group are shown by horizontal bars. For progress, statistically significant differences

Key stage 2 difference from national is shown as the number (no) of pupils it represents. Coverage is shown for each group overall.


| 5 and not in bo | om 10 |  | Sig+ and not in top 10\% |  |  |  |  | Sig+ and in top 10\% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics |  |  | Coverage ○ 100\% ○ 100\% ○ 97\% |  |  |  |  |  |  |  |  |
| Nat 0.00 | 0.00 | 0.27 | 0.00 | 0.00 | 2.74 | 0.00 | 0.00 | 0.23 | 0.00 | 0.00 | 0.02 |
| 14.15 |  |  |  |  |  |  |  | $\Omega$ |  |  | 튼 |
|  | Overall |  |  | Low |  |  | Middle |  |  | High |  |
| Score 2.28 | 3.09 | 0.37 | 1.89 | 2.89 | - | 2.67 | 3.50 | 0.86 | - | - | -0.16 |
| Diff 2.28 | 3.09 | 0.10 | 1.89 | 2.89 | - | 2.67 | 3.50 | 0.63 | - | - | -0.18 |
| Included 2 | 3 | 83 | 1 | 2 | 0 | 1 | 1 | 43 | 0 | 0 | 40 |

Attainment $\nabla$ SEN with EHC/statement $\nabla$ SEN support $\nabla$ NoSEN I NoSEN National


Mathematics
Average scaled score

$\square$ SEN with EHC/statement \% expected $\square$ SEN with EHC/statement \% high $\square$ SEN support \% expected $\square$ SEN support \% high $\quad$ No SEN \% expected $\quad$ No SEN \% high



## Wendover Church of England Junior School

## Other subjects

Attainment for each group is shown in English grammar, punctuation and spelling, and in science. Spelling shows the average mark out of a maximum of 20 .

Key stage 2



## Wendover Church of England Junior School

## Absence, exclusions

On the absence chart, a line shows the highest $10 \%$ nationally to help identify groups with low attendance. Repeat exclusions show the percentage of pupils who were
excluded more than once in the year. Exclusion data relate to earlier years than other data. The group 'No EHC/stat' represents pupils with special educational needs who have no education, health and care plan or statement.

Persistent Absence



Fixed term exclusions \% and number of pupils excluded

| All pupils $\square$ Total $\square$ Repeat |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nat | 0.46 | 0.18 | 0.45 | 0.18 | 0.49 | 0.21 |
| 5 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |
| 0 | 2012 |  | 2013 |  | 2014 |  |
| \% | 0.60 | 0.60 | 0.29 | 0.29 | 0.30 | 0.00 |
| Number | - | - | - | - | 1 | 0 |

## Permanent exclusions



## All pupils

In 2014, 0 pupils were permanently excluded (below the national \%)

In comparison,
O pupils were excluded in 2013
O pupils were excluded in 2012

## Wendover Church of England Junior School

## Context in 2016

Prior attainment for Years 1 and 2 uses the percentage achieving at least expected in reading and in writing early learning goals and in both mathematics early learning goals. Prior attainment for Years 3 to 6 uses APS calculated with points equivalent to whole levels. For $\%$ free school meals, $\%$ SEN and $\%$ girls, a red line shows the nationa figure for primary schools overall, not for each year group.

Number on roll up to year 6: 346
Ethnicity
White British
White any other White
background $2.2 .9 \%$

Mixed White \& Black Caribbean|0.9\%
Asian or Asian British any other $\mid 0.6 \%$
Asian background
Asian or Asian British Indian|0.6\%
Asian or Asian British Pakistani|0.6\%
Mixed White \& Black African|0.6\%
Asian or Asian British Bangladeshi|0.3\%
White Irish|0.3\%
Any other ethnic group
Black or Black British African
Black or Black British any other Black background
Black or Black British Caribbean
Ethnicity not known
White Romany or Gypsy
White Traveller of Irish heritage


