

# Responsibility

## Part II

# Kindness Bingo – did you manage all 40?

Write down 10 things you are grateful for.	Say something nice to someone you know.	Recycle as much as you can for a week.	Find out about the life of someone less fortunate.	Leave your grown up a surprise thank-you note.	Help by doing jobs around the house.	Say thank you to five different people today.	Listen to someone carefully.
Offer to make a drink for someone else.	Congratulate someone when they do well.	Be the first to say sorry if you have a disagreement.	Save energy by turning things off if you're not using them.	Upcycle something you would have thrown away.	Follow instructions without complaining.	Find out about a local charity.	Hold the door open for someone.
Read something to an adult at home.	Compliment the person who cooked your dinner.	Clean your bedroom up without being asked.	Play with a toy or game you haven't used for a while – include others.	Find out three things that your adult liked doing as a child.	Let someone go ahead of you today.	Share something with someone else.	Create calendar with a special day for everyone in your family.
Think of five reasons why your life is good.	Draw a cheerful picture for someone else.	Do your homework without being reminded.	See things from a different point of view.	Ask your grown up how their day was.	Make a sandwich for someone in your family.	Tell your adult three reasons why you love them.	Ask your adult if they would like help with anything.
Only say nice things for the whole day.	Help your adult with an outside job (wash the car, sweeping etc)	Make a thank-you card for someone.	Sort out your toys – can you donate something to charity?	Allow someone to help you and say thank you.	Give someone the benefit of the doubt.	Answer 20 questions at <a href="http://www.freerice.com/">http://www.freerice.com/</a>	Remember how you felt when you were kind.

**Go for a column or row and ask pupils to raise their hand if they did it.**

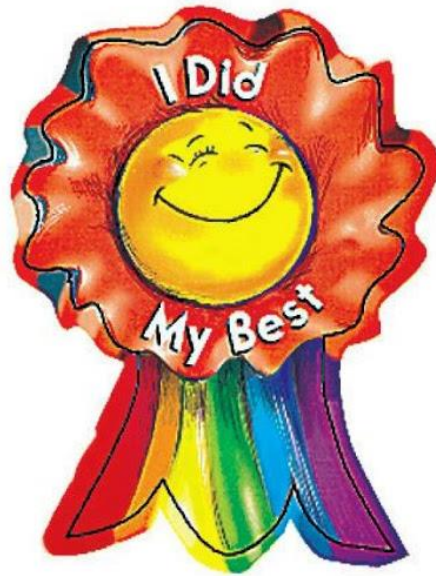
**Did the class manage collectively to tick them all off?**



**Be Kind**

# What are you responsible for in school?

Think of 5 things you are responsible for.

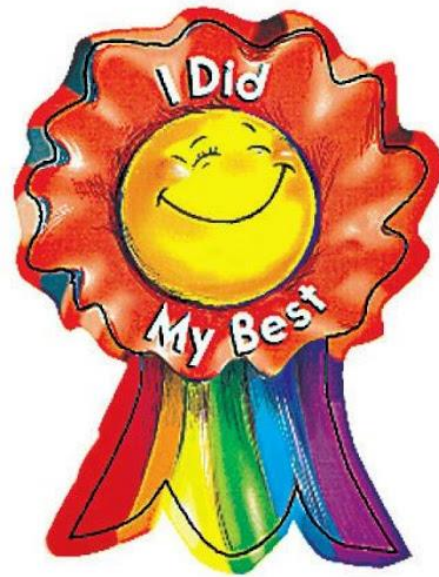


Be Kind



# How do you demonstrate responsibility?

Think of 5 things you do well for each of the five things below.



Be Kind



**Watch this video:**

<https://www.youtube.com/watch?v=yQjtDxq50fk>

<https://www.youtube.com/watch?v=Oh8ezrj-FcM>

**What are the 2 key messages?**

- 1. Take responsibility for your actions**
- 2. Tell, but don't tell tales**

# Top tips for taking responsibility?

1. Start by accepting what you did / your part in it.
2. Find out what you could have done better.
3. Decide on what you need to do.

I said some horrible things to him. I made him feel really sad. I should have thought before I spoke – he's a really good friend and I didn't mean to upset him. I was just following everyone else – that's a bit sad. I really need to apologise to him and think about who my real friends are.





# Top tips for taking responsibility?

1. Start by accepting what you did / your part in it.
2. Find out what you could have done better.
3. Decide on what you need to do.

I really didn't try my hardest and my work was scrappy. I think I was a bit embarrassed – that's why I was rude to my teacher. I should have tried harder and asked for help sooner. Everyone gets stuck and needs help at times. I need to say sorry and make sure my next piece of work is my best ever.



# Don't play the blame game – you'll lose!



I wasn't my fault, he always makes me mad. He's always saying stuff and just being annoying!

Never start my blaming others. Begin by accepting what you did and saying sorry. Then think about what you could have done better. Next, decide on what you will do better next time.





# Restorative Meetings

In an RA meeting you take responsibility for your actions and try your best to resolve things.

1. What happened?
2. How did you feel?
3. Who was affected?
4. What needs to happen?
5. What now?

# A Restorative Meeting – what happened?



I just nudged him when we were at the lockers.

You pushed me over deliberately.

Well, it was probably a strong nudge.

It felt like a push.

I did bump into him and he did fall over.



# A Restorative Meeting – how did you feel?

I was worried about being late out for break.

I didn't let her get to her locker – I was a bit grumpy because I didn't get my writing finished.

I got annoyed because he stopped me putting my things away.



# A Restorative Meeting – who was affected?



I banged my arm and I upset her by being awkward - not letting her get to the locker.

I feel sad that I acted that way. Our teacher now has to spend time helping us make things better. I might have to miss some social time for pushing. My mum will be really disappointed.



# A Restorative Meeting – what is needed?



I need to be less grumpy. If I am upset,  
I shouldn't take it out on others.

I need to be more patient. I should ask and not  
just push my way to the locker.

We need to show each other more respect.



# A Restorative Meeting – what now?



I agree that I should miss 10 minutes social time.

I think it was an accident and I am a bit to blame.  
We should miss 5 minutes each maybe? Perhaps  
we should do a job for our teacher?





# Telling or telling tales?



Telling a trusted adult about things that are unsafe or about things that worry us is a good thing. People might 'get into trouble' but it could get worse if we say nothing.

Telling on people to deliberately get them into trouble or to upset them is not nice. We wouldn't like it if people did it to us. If you 'tell tales' then others won't like it and might not trust what you say in future.



# When is telling a good thing?



Is this telling  
or telling  
tales?

Miss, Miss Miss...

Laura's not using a ruler –  
her margin is all wonky!



# Telling or telling tales?



Is this telling  
or telling  
tales?

Miss, Martin was  
deliberately coughing near  
people at social time. We  
don't think this is safe.



# Telling or telling tales?



Is this telling  
or telling  
tales?

Well, I heard that Jane said Tracy told her that you were mean to Sophie and I don't think that's nice because who wants to be around a meanie and anyway I don't want a meanie coming to my party and Tracy said Jane agrees with me so...

