

Year: 3 Term: Spring 2 2016

Theme for Creative Curriculum: Humans and other animals



Core Subjects

MATHS:

- Geometric reasoning which includes identifying and classifying 2D and 3D shapes
- Creating nets of 3D shapes and looking for these in real world scenarios
- Measuring volume including ml and litres and then converting between them
- Continuing to practise column addition and subtraction to solve problems
- Using Maths skills – data recording in other lessons

ENGLISH:

As writers we will be:

- Exploring explanation and instruction writing and then writing our own instruction booklets on how to care for an animal
- Reading children's newspapers and looking at this style of writing.
- Writing our own newspaper reports about our visit to Whipsnade Zoo
- Writing a recount of our visit to the zoo

SCIENCE:

As Scientists we will be finding out about Humans and other animals. We will be learning about skeletons, both humans and other creatures, looking at how the human body works and how to keep healthy. Our investigations will include:

- What happens to our heart during exercise
- How to create a healthy plate of food
- Compare bones in the body and identify them
- How bones grow
- What are muscles and how do they work

Foundation Subjects

RE:

- Easter Story and Passover

Computing:

- Taking photographs and uploading them
- Using pictures to create a story without words
- Begin to use video equipment

PSHE:

- Healthy bodies and healthy minds
- How to keep our bodies healthy

Geography

- As Geographers we will be continuing to look at our local area and comparing this to the rest of Britain
- Exploring the local wildlife and considering why they live in these locations

Art and Design:

- Using observational skills to draw animals
- Learning how to tell a story using only pictures
- Study of and recreation of famous paintings
- Using ICT to create various styles of painting

Music:

- Exploring rhythmic patterns

Spanish:

- Numbers 11-20, days of the week, months of the year and animal vocabulary

PE:

- Games (outdoors). Hockey skills and learning how to play a basic game of hockey
- Creating dance routines using inspiration from the music

Our Curriculum Drivers

Lifelong Learners

- Feeling positive about learning
- The "Learning Pit" and how this improves our learning ability
- Increasing brain power

Maths & Communication

- Using our Maths skills in Science for recording and sorting data
- Speaking clearly and listening carefully

Emotional Intelligence

- Developing a sense of identity
- Understanding emotions
- Developing interpersonal skills