



*We aim to be the school of choice at the heart of our community.
Through living our Christian values, all children and adults at WCEJS have the opportunity to flourish as individuals.
We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Learning Update – 15 September 2020

We were all hoping that things would be back to normal by now, but sadly they are not. It is clear the COVID is still with us. We need to continue to take precautions. Thank you for following the guidance we are sending out. Your support is really helping us all to keep safe.

Do continue to monitor the health of your child closely. If your child is unwell then keep them at home. Please email the school office to report absence, stating your child's name, class, reason for absence and any other information that the school may find useful. Continue to follow protocols for the drop off and collection of children.

Blended Learning

None of us wants another experience like the summer term. However, it is clear that in the short term some children will not be in school. This may be because they are ill, waiting to be tested for COVID or isolating because of a household member.



As in the summer term, we are eager for all children to engage in learning whenever they are able. We will continue to use the eSchools platform so that any child not in school continues to learn. Extended learning will also be on the eSchools platform each week. Teachers will be training children in the use of eSchools and login details will be sent to all Y3 parents shortly, along with more detailed guidance about the use of Schools.

Basic Building Blocks

Aside from eSchools, much work can be done to boost children's learning through the revision of basic knowledge and skills. These are the foundation blocks for accessing the curriculum.

Daily reading is really important. Encourage your child to read a range of different genres each month (stories, magazine articles, fact books etc). You could: listen to your child read; let them listen to you read; ask them questions about the text; encourage them to talk about the text; respond to the text (poem, drawing, song etc).



Children should continue to learn their weekly spellings. These will be available on eSchools.

Basic maths should be revisited at least twice a week. Practicing times tables (up to 12x12) and number bonds (which two numbers make 10, 20, 50, 100 etc) are really

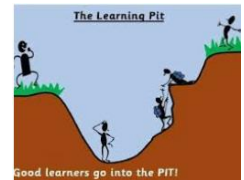
important for any child not already confident in this area. Measuring and telling the time are also skills that can be easily practised at home.

Flexibility

You probably have a much better idea now of how your child learns best. They may benefit from a strict schedule, or they may prefer to approach things in a much looser way. Whichever, it is important that learning is regular, that children learn to organise themselves and complete the work by a given deadline.

Communication and Attitudes

Try to take on the role of 'facilitator'. Avoid sitting with your child for long periods of time; check in now and again to assess and praise their progress instead. Encourage them to grapple with the challenge and to learn from mistakes – not everything will be 'right' first time and things can always be improved. Ask your child to tell you about 'The Learning Pit' and how they felt when they are at different stages of it.



Be Realistic

The present situation is challenging. Just do what you can to help your child engage with the tasks. Every child is different. Some will be able to concentrate for longer than others before needing to do something else. Encourage children to take reward breaks when they have tried hard and suggest a short distraction break if they are becoming frustrated.

AVERAGE CONCENTRATION SPAN BY AGE	
Age x 2 to 5 minutes = Average Concentration Span	
AGE	AVERAGE CONCENTRATION SPAN
4	8 – 20 MINUTES
5	10 – 25 MINUTES
6	12 – 30 MINUTES
7	14 – 35 MINUTES
8	16 – 40 MINUTES
9	18 – 45 MINUTES
10	20 – 50 MINUTES
11	22 – 55 MINUTES
12	24 – 60 MINUTES



Additional Needs

We will continue to do the best we can for all children with additional needs, whether they are in school or not. Our SENDco, Mrs Bartlett, is working hard to ensure that the SEN review process is completed with pupils and parents; arrangements will be in place from Monday 21 September for parents to discuss SEN support plans.

And Finally...

Thank you to everyone for your continued support in keeping us all safe.