

Year: 3 Term: Autumn 1
Theme for Creative Curriculum: Our New School



Core Subjects

MATHS:

- Using our knowledge of place value to add and subtract 10, 100 and 1000 (possibly larger numbers) both mentally and in formal written methods
- Using our knowledge of addition and subtraction in the context of money
- Looking again at the properties of 2D and 3D shapes and right angles
- Learning and practising multiplication and division methods
- Practising our times tables until we are confident of all tables up to and including 12 x 12

ENGLISH:

- Using stories with a familiar setting for narrative writing such as Little Red Riding Hood and Goldilocks and the Three Bears
- Learning by heart poems written by other authors and performing them to an audience
- Writing our own versions of these poems and performing them to an audience
- Learning about and writing information texts about John Hampden using our own research of the history of Wendover as our influence

SCIENCE:

As scientists we will be finding out about forces and magnets (including springs)

We will be investigating:

- What is force (including pushes and pulls)
- How forces can be useful
- What is magnetism
- Creating our own magnets
- Poles which either attract or repel

Foundation Subjects

RE:

- Thinking about "Do Christians have to take Communion?"

Computing:

- Opening and saving a document
- Manipulating fonts and adding images to documents

PSHE:

- Our Happy School

History:

As Historians we will be finding out about Wendover and our school. We will be investigating:

- Who opened the school, why it was opened and when this happened
- Who were John Hampden and John Colet and how they are significant for Wendover

Geography:

As Geographers we will be looking at the local geography including:

- Wendover over time
- Place knowledge about the UK

Art and Design:

As Artists we will be:

- Sketching the surrounding landscape
- Using observational drawing to support our writing
- Basic watercolour skills

Design Technology:

- Not covered this half term

Music:

- Controlling sounds through singing and playing

Spanish:

- Spanish culture, greetings, numbers and instructions

PE:

- Games - practising ball skills
- Gymnastics - body shape awareness in held positions and on the move

Our Curriculum Drivers

Lifelong Learners

- Independent learning including strategies for "what to do when I don't know what to do".
- Positive learning behaviours

Maths & Communication

- Using our Maths skills in Science for recording and sorting data
- Speaking clearly and listening carefully

Emotional Intelligence

- Recognising emotions
- Empathy through role play