

Primary Physical Education and Sport Premium – WCEJS 2017/18

What is Sports Premium?

Sports Premium is additional funding given to publicly funded schools in England to make additional and sustainable improvements to the quality of PE and sport they offer. In 2017-18 WCEJS received £9,720 in Sports Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

We have identified the following areas to improve this year:

- Increase staff confidence in teaching PE and improve the quality of PE teaching
- Continue involvement in district competitions and provide all children with an opportunity to take part in competitive sport
- Provide leadership roles for children to develop confidence and self-esteem
- Increase pupil engagement in physical activity

Major achievements this year:

- Sainsbury's School Games Gold Mark
- Supporting children at the PACE school (Aylesbury) with their sporting events and raising money for them
- Increasing participation in sporting events for children from different backgrounds and vulnerable groups

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Key Indicator 1: The engagement of all pupils in regular physical activity.

Key Actions	Funding	Evidence & Impact	Next Steps
Offer a range of sports clubs to children to ensure breadth of opportunity.	£500	A range of school clubs are provided by staff, Year 6 Sports leaders and outside providers range of sport clubs to children to improve engagement in sport.	Continue to carry out a pupil voice at the end of each year to ensure most children are participating in an extra-curricular activity.
Increase the number of lunchtime activities to increase participation & activity levels.	n/a	At WCEJS, we encourage all children to participate in physical activity. Year 6 leaders organise lunchtime activities to encourage less active children to take part.	Continue to train Year 6 Sports Leaders to set up and run a range of lunchtime games. Investigate provision from Premier Sports in assisting with lunch time activity sessions.
Make links with local schools so that pupils can participate in competitive and social activity.	£2000	Through our participation in the local School Sports Partnership, we have more opportunity for children to take part in competition. Our links with local clubs - football, netball and cricket - has also given children more opportunities.	Maintain good relationships and continue to build local school connections.
Audit lunchtime equipment to ensure children have a safe, enjoyable and active playtime	£1000	Additional playground equipment has allowed more lunchtime clubs to be set up and run.	Ensure equipment is maintained and safe through regular audits and review use of equipment to inform future purchases.

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Key Actions	Funding	Evidence & Impact	Next Steps
Enter more competitions to allow a wider range of pupils to participate in sport.	£2000	Our links through our local School Sports Partnership has ensured that a large amount of children have taken part in competitions including: Dodgeball, Football, Netball, Swimming, Dance, Cross-Country, Basketball, Athletics, Cricket & Badminton	To continue to enter and organise competitions.
Increase number of inter-house competitions to increase participation and activity for pupils. Purchase equipment to support events.	£200	ALL children take part in an inter-house competition at least once a term. Sports Leaders play an active role in organising and running the competitions and in celebrating the results through collective worship.	Continue to provide children with opportunities of inter-house competitions.
Celebrate sporting achievements in collective worship.	£150	Achievements are celebrated during collective worship (school events and those outside school). All children are encouraged to share outside sporting achievements during our achievement collective worship through match reports and the awarding of certificates / trophies.	Continue to recognise children's sporting achievements in order to build self-esteem and to inspire others.
Raise the profile of Year 6 Sports Leaders so that more activities are organised and celebrated.	£100	Year 6 took part in training at Stoke Mandeville Stadium in how to promote sport in school. Sports leaders applied for their roles- a much keener interest in this role this year with more events organised by them.	Continue to use Sports Leaders to promote sport through lunchtimes and inter-house competitions

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Actions	Funding	Evidence & Impact	Next Steps
PE Co-ordinator courses (including assessment) to increase confidence and skill-set of PE leader.	£400	PE Co-ordinator has successfully completed relevant PE courses to ensure the school understands current trends and policy within PE.	Continue to brief all staff with PE updates. Trial a new system in assessing PE. Ensure new PE Leader(s) receive training and opportunities to network with other leaders.
Premier Sports training for teachers in gymnastics and dance to further improve confidence in planning and delivery of these curriculum areas.	£1000	Premier sports have given teachers the opportunity to observe specialist teaching in delivering gymnastic and dance lessons - an area of need identified through staff surveys. Staff are becoming more confident in this area.	Share best practice with staff. Identify further opportunities for teachers to observe and work with specialist coaches in gymnastics and dance
Local cricket coaching for teachers to improve confidence in planning and delivering strike and field games.	£525	A local cricket coach has provided Year 5 teachers the opportunity to observe the teaching of cricket to improve knowledge and skills. Teachers are more confident in the organisation and delivery of PE lessons relating to strike and field activities.	Share best practice between staff. Continue coaching for new teachers within Y5.
Swimming courses to ensure that relevant staff are appropriately trained to deliver / support swimming lessons.	£600	One teacher has completed the necessary qualifications to support swimming (taking up to 8 pupils),	Consider whether a staff member should qualify as an aqua coach or equivalent.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key Actions	Funding	Evidence & Impact	Next Steps
Audit range of activities pupils may participate in to ensure that there is quality of experience.	£500	Children are offered active/sport clubs before, during and after school. There are a range of activities that cover invasion games, net games, athletics, gym and dance. No child with protected characteristics is excluded from a club	Continue to monitor breadth of coverage for sports clubs to ensure a wide range, eg invasion & net games, athletics, gymnastics & dance.
Increase and strengthen links with local clubs to provide more opportunities for pupils to participate outside of school and to strengthen teachers knowledge and understanding.	See above	We now have stronger links with the local cricket club as a result of the specialist coach used in Y5. A specialist cricket coach comes in to work with Year 5 for 8 weeks ending with an inter- school competition.	Make links with more clubs through competitions, coaching, assemblies and/or special days.
Increase and strengthen partnerships / links with other schools to provide more opportunities for competitive sport and sporting activities.	£350	We have worked with the John Colet Upper School to provide more opportunities for our pupils, eg JC students leading dodgeball club and assisting with Cross-Country. WCEJS pupils have led activities at the John Hampden Infant School. WCEJS pupils have participated in activities with the PACE school in Aylesbury (school for children with sensory motor difficulties) and supported them in their competitive sporting endeavours.	Strengthen links with the local upper and infant school so that our pupils have a greater opportunity to participate and lead sporting activities. Consider further work with PACE as a link with a school from different settings.

Key Indicator 5: Increased participation in competitive sport.

Key Actions	Funding	Evidence & Impact	Next Steps
Enter a wider range of competitions for LKS2 to provide pupils from different backgrounds a chance to participate.	n/a	Through our local School Sports Partnership, all Year 3 and 4 children have taken part in Multi-Skills sports festivals. Pupils have also participated in activities with the PACE school in Aylesbury to learn more about Paralympic activities.	Continue to look for opportunities for ALL children to take part in competitions and experiences.
Increase the % school population participating in a competitive event within the school year to ensure greater participations and activity.	£500	At the end of the year 83% of children had represented the school in a competition this academic year.	Increase % so that nearly all pupils have represented the school or their house in a competitive competition.
Give SEN children opportunities to take part in competitive sport	£275	A group of identified SEN children took part in competition at Stoke Mandeville Stadium.	Continue to promote activities to all pupils, particularly vulnerable groups.
Make links with local schools to share venues for competitions.	n/a	We are liaising with members of the local sporting community and building relationships with schools in the local area.	Further linked activities and competitions.

Meeting the requirements for swimming and water safety:

- 99% of children were able to swim 25m confidently and proficiently by the end of Year 6.
- 93% of children were able to demonstrate a range of strokes by the end of Y6.
- 85% of children were able to demonstrate safe self-rescue techniques.