



# Wendover CE Junior School

*Through living our Christian values, everyone at WCEJS has the opportunity to flourish.  
We nurture the curiosity to learn, the courage to lead and the compassion to care.*  
**Building Solid Foundations (Mathew 7:24-27)**

## Newsletter 1.3.24



<http://www.wendover.bucks.sch.uk/web>



[admin@wendoverjunior.co.uk](mailto:admin@wendoverjunior.co.uk)

**Respect**

**Responsibility**

**Reflection**

**Resilience**

# Collective Worship

Continuing our antibullying theme, we thought this week about how people are sometimes treated because they are different. Children explored how easy it is to stereotype and the importance of not making judgements based on someone's biological sex.

Children also thought about how some people have been treated because of who they are or who they chose to love. Weekly reflection gave us an opportunity to think about how offensive it is to use the word 'gay' as a put down and what to do if we hear this.



# Year Group Highlights

**Year 3** have really enjoyed learning about mosaics and making their own versions using coloured card tiles this week. Children have used the I Pads and I Motion to make short animations during their computing lessons.

**Year 4** children have worked hard to understand how to measure perimeter and calculate missing lengths in maths. They have also enjoyed writing and acting out scenes of a playscript.

**Year 5** had an interesting morning on Thursday, enjoying STEM activities presented by the RAF Camouflaged Learning Team. The staff was a bit bemused that the only equipment that was needed was a chair, but it all became clear!

**Year 6** thoroughly enjoyed their activities led by Camouflaged Learning on Thursday. Their activities focussed on supporting and nurturing the growth of resilience, rigour and resourcefulness in young people. The children were very well engaged and had lots of FUN!

# Young Carers News

This week our Young Carers enjoyed making and eating pancakes with Laura Troll and Helen Brettle from Young Carers Bucks.

## Join Our Young Carers Group

If you feel that your child might be a young carer and could benefit from our group, please don't hesitate to get in touch with Mrs. Week-Pearson via the school office.

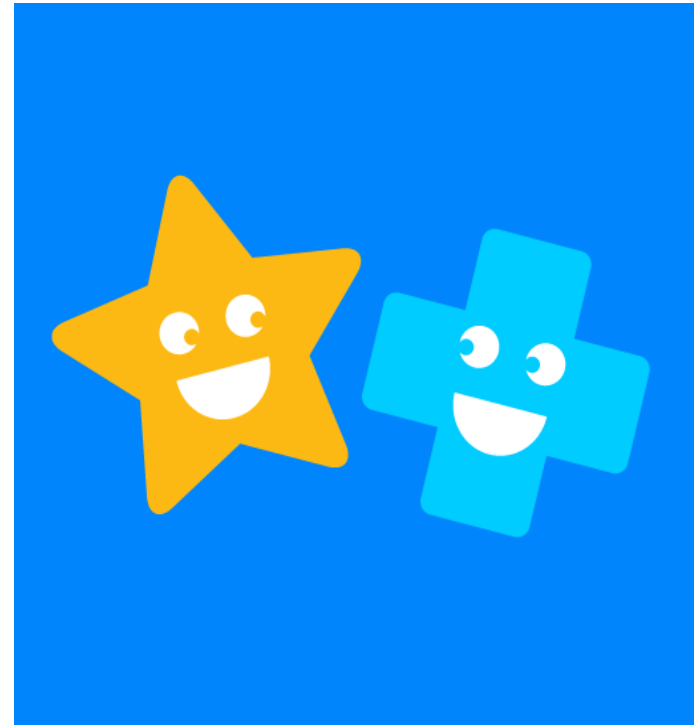
We welcome new members with open arms and provide a safe space for them to connect with peers who understand their unique challenges.



# Doodle maths

As you know, we have provided online maths learning since September. The expectation is that all children complete up to 30 minutes of doodlemaths each week as extended learning (homework). This increases confidence and fluency, as well as giving them opportunities to develop good attitudes towards independent study.

We monitor time spent on doodlemaths each week. Whilst the whole school progress is good, some children are not engaging. Every child is expected to complete a minimum of 20 minutes per week – they can access doodlemaths through most devices. From next week, we will provide additional support in school for anyone who has not engaged, allowing children to use school devices during link time.



# Traffic Congestion

Thank you to parents and staff who endured the traffic this morning. We know that this caused frustration. Traffic through Aylesbury into Wendover has been an issue for some time and the lack of train service currently has only increased the number of vehicles on the road.

It seems that the John Colet barrier was not open for a short period and drivers then blocked access to the rest of the campus. A backlog on Wharf and Manor Road soon developed, partly due to the numbers of parents still driving onto campus without authorisation.

The organisations on campus are working with the parish council to reduce the number of cars in the areas and help improve traffic flow. Please park away from campus and walk if you are able.

# Attendance

High attendance at school is extremely important. Missing just one day a month equates to almost two weeks of lost schooling per year. Absence can adversely affect social development, reduce self-confidence and lead to slower progress.

We understand that children are unwell from time to time. Sometimes, it is difficult to know whether to send your child in or keep them at home. Children should come to school unless they have a high temperature, have vomited or had diarrhoea in the last 48 hours or have been advised to stay at home for medical reasons. We will always contact you if your child is unwell at school and needs to be at home.

We track all pupils who have an attendance rate below 95% (leave of absence is rarely authorised below this level). We will be considering referring absence due to unauthorised holiday to the local authority, particularly if attendance has been of prior concern. This may result in fines being imposed.

# Punctuality

We work with children and families to instil the value of good punctuality. Timely attendance at school helps to form the foundations for positive habits in later life, both academically and socially. Regular checks are conducted on lateness, and our school attendance officer is dedicated to addressing recurring lateness and concerns.

As a reminder the school gates open at 8:40am and children are expected to be school by 8.50am each day.

Remember that if your child is absent, you must contact the school by email or telephone by 8:30am, allowing the school office to process absences promptly.



# Healthy Eating

Thank you for supporting our drive on healthy eating. This is a return to our healthy eating policy that can be found on the school website.

It is noticeable that more children are bringing in a healthier snack for break. Please remember that crisps, chocolate bars and biscuits are not allowed as a mid-morning snack.

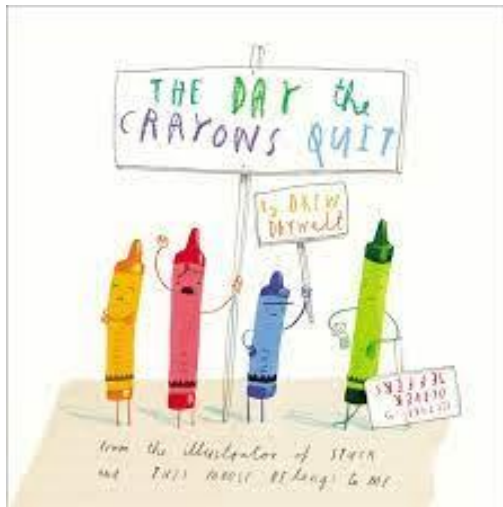
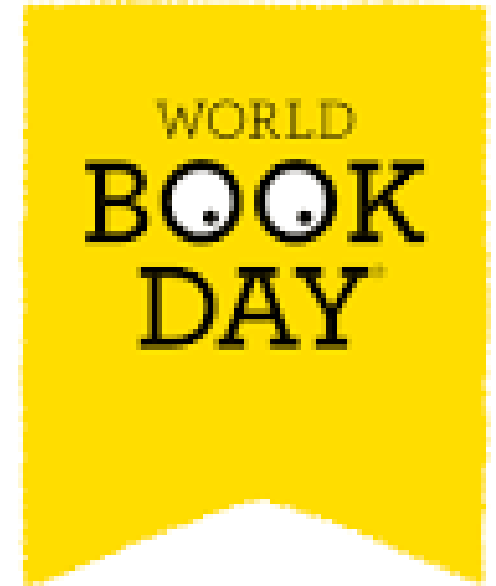


# World Book Day

**Year 4, 5 and 6** are celebrating World Book day on Friday 8<sup>th</sup> March 2024! They are invited to dress up like their favourite book character. As we value reading very highly, it would be wonderful for all of us to take part in this special day to celebrate the joys of reading. During the day, the children will take part in a range of different reading-related activities, including reading to children from John Hampden School.

## Year 3

Year 3 will be invited to take part in World Book Day on Thursday 7<sup>th</sup> March 2024 and dress up. They will take part in World Book activities and read with children from Year 6. In addition, on Friday 8<sup>th</sup> March, Year 3 are invited to come dressed up as Romans as part of their Roman day.



## Favourite Book Character Costumes

We are asking for the children to come to school dressed as their favourite book character on World Book Day. Prizes will go for the most creative costume. **Please do not go to any great expense to provide a costume.** Many costumes can be made from things you already have with creative accessories! For example, children can simply dress up in their favourite colour and this will represent one of the crayon characters from 'The day the Crayons quit' by Oliver Jeffers.

## Book tokens:

We have, once again, been fortunate to receive a £1 book token for every child in the school to spend on a new book! These will be given out on World Book Day, so keep an eye out in your child's bag.

# Uniform and PE Kit

Children should wear full school uniform each day. Ideally, each item will be named. We understand that occasionally items go missing, become worn or get wet etc. Footwear should be plain black; boots and canvas trainers are not appropriate.

Children need full PE kit as set out in the uniform policy. Layers may be worn **in addition** for outside PE in cold weather. We will continue to send reminders home as required.



# Home-School Communication

We know that regular and timely sharing of information is important. Please remember that any digital communication for teachers **must** be sent to [admin@wendoverjunior.co.uk](mailto:admin@wendoverjunior.co.uk). This is so that messages receive a timely reply and that they are passed to the most relevant person in case of staff absence.

Parent messages sent to teachers via eSchools will not receive a reply.

# Dates for the Diary

5W Class Assembly	Tuesday 5 <sup>th</sup> March	School hall – 9am – 9:30am (approx.)
6J Trenchard Museum	Wednesday 6 <sup>th</sup> March	Consent/pay via Parentpay by 9 <sup>th</sup> February
5J Class Assembly	Wednesday 6 <sup>th</sup> March	School hall – 9am – 9:30am (approx.)
5S Class Assembly	Thursday 7 <sup>th</sup> March	School hall – 9am – 9:30am (approx.)
<b>YEAR 3</b> World Book Day	Thursday 7 <sup>th</sup> March	<b>YEAR 3 ONLY</b> – WBD costumes
Year 3 Roman Britain Workshop	Friday 8 <sup>th</sup> March	Consent/pay via Parentpay by 23 <sup>rd</sup> February
World Book Day	Friday 8 <sup>th</sup> March	<b>Y4, Y5, Y6</b> – optional WBD costumes
WCEJS Music Concert	Friday 8 <sup>th</sup> March	17:00 – 18:45
6S Trenchard Museum	Wednesday 13 <sup>th</sup> March	Consent/pay via Parentpay by 9 <sup>th</sup> February
Red Nose Day	Friday 15 <sup>th</sup> March	Red t-shirt/jumper mufti
RAF coffee morning	Wednesday 20 <sup>th</sup> March	8:50am
Meet the SEND team	Thursday 21 <sup>st</sup> March	3pm – 3:30pm

# Next week at Wendover Wraparound...

**Monday:** Active Minds- children's Quiz Challenge

Afternoon Main Session: Sports club: Football (1 Space available).

**Tuesday:** Active Minds

Afternoon Main Session - Arts and Crafts- create a mothers day card/ poem/poster

Sports club: Netball ( 1 Space Available).

**Wednesday:** Physical Play

Afternoon Main Session: Team Bowls Challenge

Sports club: Dodgeball (Fully Booked)

**Thursday:** Active Minds

Afternoon Main Session: Bingo Bonanza

Sports club: RISE Gymnastics (Fully Booked).

**Friday:** Wellness and Enrichment (Baking)

Afternoon Main Session: Cake Decorating

# Premier Education Sports Clubs:

Don't forget that Premier Education sports clubs are available throughout the half term! You can still book online (pending availability) and will only pay for the remaining sessions.

If your child hasn't already booked a place for these sessions, we encourage you to do so soon to secure their spot. Spaces are limited, and we want to ensure every child has the opportunity to participate in these enriching activities.

Booking portal: <https://www.premier-education.com/parents/venue/courses/17247/?location=wendover>

## Key Contacts:

If you have any questions or need further information, please reach out to our dedicated team:

Venue Manager: Daniel

Email: [dbell@premier-education.com](mailto:dbell@premier-education.com)

Phone: 01296 620 097

General Inquiries: Martyn

Email: [office-11@premier-education.com](mailto:office-11@premier-education.com)

Phone: 01296 620 097

We look forward to welcoming your child to our Afterschool Wraparound Programme and providing them with a memorable and educational experience. Thank you for your continued support.

# Fancy learning a musical instrument?

Here is an opportunity for your child to begin their journey in music, and develop life-long skills that they will never regret. At WCEJS we are working hard to provide pupils with more performance opportunities in music, and would love more of our pupils to get involved and learn from our talented peripatetic music teachers.

Did you know we offer:

Drums/Bass/Electric Guitar (Pippa Beckford)

Piano/Keyboard (Michele Beckford)

Brass (Steve Kitchen)

Strings (Gareth Hart)

Classical Guitar



As music lessons are very popular some instruments become oversubscribed quickly but students can be added to a waiting list and offered a place as soon as one becomes available. Please contact the instrumental teacher directly via the email addresses below for further information.

**Strings and classic guitar** should be made via Bucks Music Trust <https://www.bucksmusic.org/book-lessons-2/>

**Drums/Bass/Electric guitar/Piano** please email [beckfordmusic@hotmail.com](mailto:beckfordmusic@hotmail.com)

**Brass** please email [rjkitchen@sky.com](mailto:rjkitchen@sky.com)



# Family Support

## Our Time

The charity supports children of parents with mental health difficulties, see further information [HERE](#)

## Support for Families and Staff

The [Support and Resources for Schools and Families in Buckinghamshire](#) document has been updated with further contacts and links for finance and budgeting, health and wellbeing, food and cooking advice. Please share with staff, families, colleagues, friends and let us know of anything we have missed.