

Wendover CE Junior School

SEND Half-termly Newsletter: 26 April 2024



*Through living our Christian values, everyone at WCEJS
has the opportunity to flourish.*

*We nurture the curiosity to learn, the courage to lead
and the compassion to care.*

Building solid foundations (Matthew 7:24)



What's in this newsletter?






All the usual things...

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News

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Buckinghamshire *SEND Support Plan*
Wendover C of E Junior School

How I like to be supported in school:	 Zones of Regulation:	Motivations/What do I like? I like ... 
How I like to be supported in PE:	I communicate by:	
What people like and admire about me:	My name is X and I am X years old. I am in Year X at X School. 	What am I good at? (strengths & talents) 
My dreams and aspirations:	 What do I find difficult or hard? (include my fears & worries here)	Areas of Need: (highlight relevant areas) Communication and Interaction Cognition and Learning Social, Emotional and Mental Health Sensory and Physical Needs, including medical independence and community involvement

Year 6 Key Stage 2 National SATs

Year 6 children will be taking Key Stage 2 National SATs in the week beginning Monday 13 May 2024. There will be SATs assessments for children in Year 6 on Monday, Tuesday, Wednesday and Thursday mornings.

So that we can give those children the best possible chances to show what they can do, we offer increased adult support to Year 6 so that children can be tested separately, have readers or scribes and can be prompted when needed.

This obviously means some disruption to the rest of the school: some rooms, interventions and classroom support may be somewhat different for those four mornings.

Thank you for bearing with us (and especially with the Year 6 children) during this week.

2023 national curriculum tests

Key stage 2

**English grammar,
punctuation and spelling**

Paper 1: questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

New to us in September? Children in Year 2 with SEND or possible additional needs

If your child is in Year 2, you have accepted a place at our school and your child has been identified as having SEND or possible additional needs – WELCOME to WENDOVER!

You will receive a copy of this newsletter and the one for the second half of the summer term. You will also be offered a chance to meet with the SENDCo at the usual SEND Review meetings, along with our existing parents. Please see [this page](#) for details about that.

Children with SEND often benefit from additional transition support. We have a well-established programme established with the John Hampden Infant School, where small groups and individuals often come through the playground for additional visits. We also liaise with other local schools so that children can feel as comfortable as possible with the change process.

If you think that your child will need support above and beyond this, please contact the SENDCo at admin@wendoverjunior.co.uk

Moving to Year 7 in September

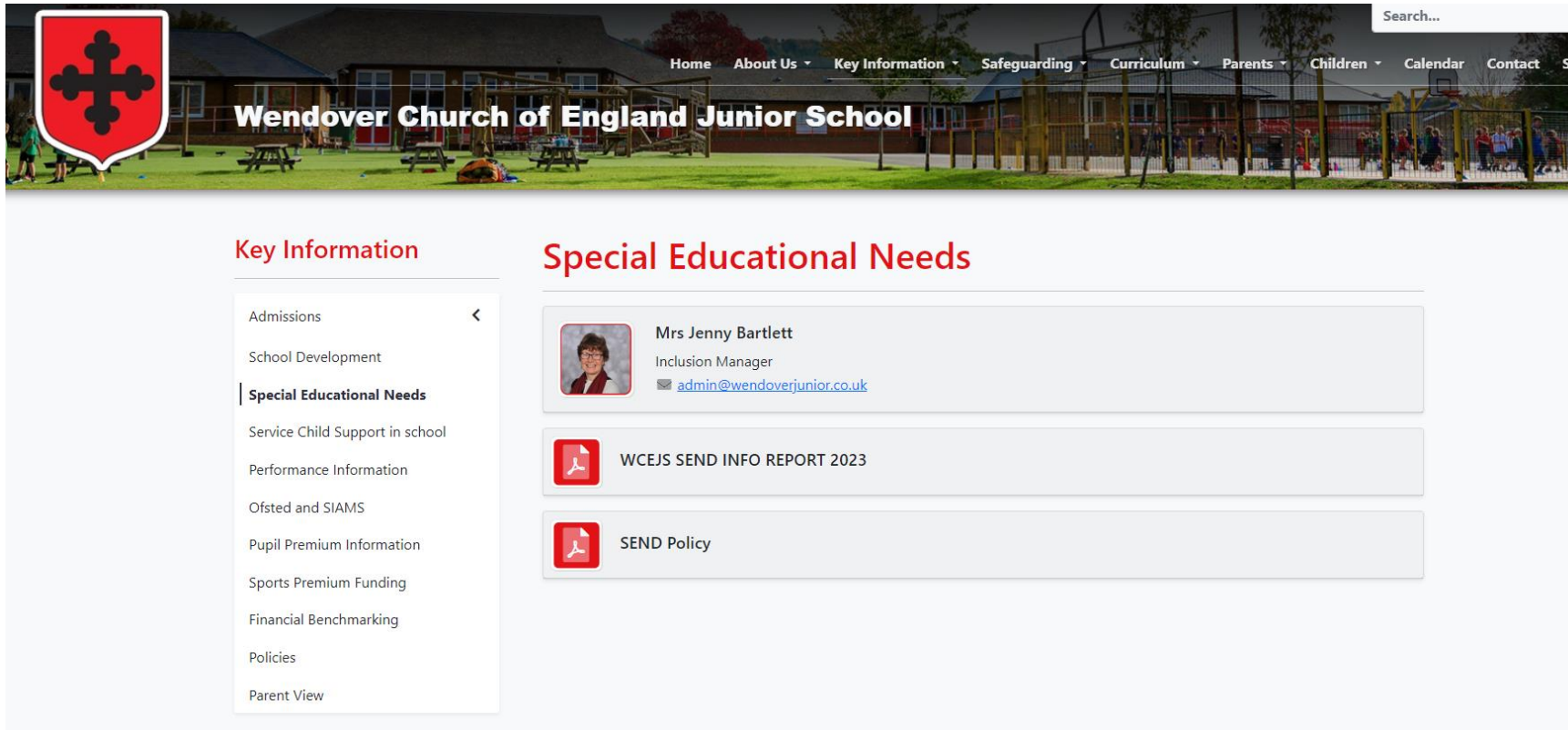
If your child is in Year 6, you will be in the process of finalising school choices and getting ready for September. Not all of our children have been given their school places yet and this can be a very unsettling time.

Children with SEND often benefit from additional transition support. We have a well-established programme established with the John Colet School, where small groups and individuals make several additional visits. We also liaise with other local schools so that children can feel as comfortable as possible with the change process. Please note that secondary schools have different ways of supporting their young people with SEND: do feel free to get in contact with secondary SENDCos so that you can find out how they will be working with your children.

If you think that your child will need support above and beyond this, please contact the SENDCo at admin@wendoverjunior.co.uk

SEND Information Report and the SEND Policy

All schools are required to share an annual SEND Information Report and their SEND policy with parents. Ours is on [this page](#). We update the SEND information report each year and consult with parents. Do let us know if anything is unclear or you have any questions.



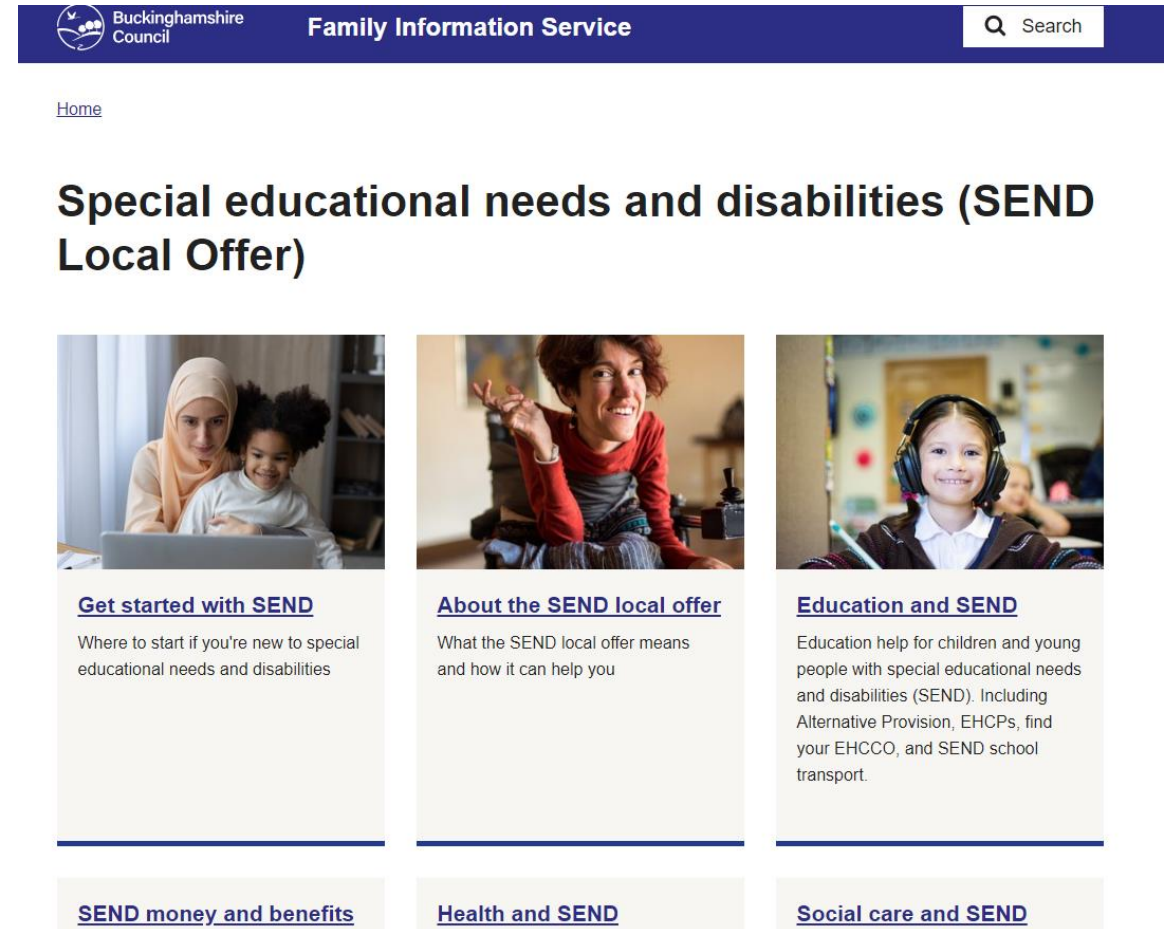
The screenshot shows the website for Wendover Church of England Junior School. The header features the school's crest (a red shield with a black cross) and the school name. A navigation menu includes Home, About Us, Key Information, Safeguarding, Curriculum, Parents, Children, Calendar, and Contact. A search bar is located in the top right corner. The main content area is divided into two columns. The left column, titled 'Key Information', contains a list of links: Admissions, School Development, **Special Educational Needs** (highlighted), Service Child Support in school, Performance Information, Ofsted and SIAMS, Pupil Premium Information, Sports Premium Funding, Financial Benchmarking, Policies, and Parent View. The right column, titled 'Special Educational Needs', features a profile for Mrs Jenny Bartlett, Inclusion Manager, with her contact email admin@wendoverjunior.co.uk. Below the profile are two links for PDF documents: 'WCEJS SEND INFO REPORT 2023' and 'SEND Policy', each accompanied by a red PDF icon.

The Buckinghamshire Local Offer

Buckinghamshire Local Authority has a useful [web page](#) which not only sets out their local offer of support, but also contains links to many useful organisations and sources of support.

There is general advice as well as specific suggestions for support.

You could check out the [Autism Toolbox for parents and carers](#) or the services offered by [Bucks SENDIAS](#), who provide free, confidential, impartial information, advice and support relating to SEND.




The screenshot shows the Buckinghamshire Council Family Information Service website. The header includes the council logo, the text 'Buckinghamshire Council Family Information Service', and a search bar. Below the header is a 'Home' link. The main heading is 'Special educational needs and disabilities (SEND Local Offer)'. The page features six content cards arranged in a 2x3 grid. Each card has a representative image at the top, a title, and a brief description of the service. The cards are: 'Get started with SEND' (with an image of a woman and child at a laptop), 'About the SEND local offer' (with an image of a smiling woman), 'Education and SEND' (with an image of a child wearing headphones), 'SEND money and benefits' (with an image of a person), 'Health and SEND' (with an image of a person), and 'Social care and SEND' (with an image of a person).


Buckinghamshire Council Family Information Service

[Home](#)


Special educational needs and disabilities (SEND Local Offer)




[Get started with SEND](#)
Where to start if you're new to special educational needs and disabilities




[About the SEND local offer](#)
What the SEND local offer means and how it can help you




[Education and SEND](#)
Education help for children and young people with special educational needs and disabilities (SEND). Including Alternative Provision, EHCPs, find your EHCCO, and SEND school transport.



[SEND money and benefits](#)



[Health and SEND](#)



[Social care and SEND](#)

Lead LSAs and cover teaching

We are fortunate to have four Lead LSAs in this school, who all take a significant role in the provision of support to our children. For example, the Lead LSAs provide pastoral support, the nurture group, EAL groups, Young Carers, Language Link groups, Dynamo maths assessments, behaviour support, attendance support and a range of other individual and group interventions.

However, as part of their role, Lead LSAs also cover lessons for absent teachers, often at very short notice. This means that, sometimes, it is not possible for them to be able to carry out their other duties. Please bear with us on these occasions: we always try to catch up as quickly as we can.

Hello from the SEND Team - the SENDCo

The SENDCo is **Mrs Jenny Bartlett**. I am also one of the school's two Assistant Headteachers and the Designated Safeguarding Lead.

I am not based in a class or year group and work with children and staff across the whole school. I co-ordinate the provision of SEND support across the school.

I am supported by a team of four Lead Learning Support Assistants (Lead LSAs) and several Learning Support Assistants (LSAs). This sounds like a lot of people, but not everyone works full-time.

Contact me at: admin@wendoverjunior.co.uk

The SEND Team – the Lead LSA team

The four LLSAs are:

Mrs Nikki Weeks-Pearson – Pastoral Support Lead. Mrs Weeks-Pearson supports children 1:1 with social, emotional and mental health issues. She runs our Young Carers Group, which meets on Tuesday afternoons. She also runs the Nurture Group in Year 3.

Miss Clare Doman – Lead LSA for Behaviour and Attendance. She is also working on extending and embedding our work on the zones of regulation and emotional self-regulation.

Mrs Mindy Taylor – Lead LSA for Speech, Language and Communication. Mrs Taylor runs two English as an Additional Language Groups and a range of Language Link interventions for children.

Mrs Charlotte Brister – Lead LSA for Cognition and Learning. This is a new role, to support children with general and specific learning difficulties. This year, she is introducing Dynamo Maths, a new intervention for children with difficulties with Maths.

The SEND Team - the LSA team in Year 3 and 4

3W- Mrs McHardy-Jones' class – Mrs Becky Williams, Mrs Ria Austin

3J – Mr Dixon's class – Mrs Emma Salmon, Mrs Ria Austin, Miss Olivia Carrington

3S – Mrs West & Mrs Beck's class –Mrs Hayley Burton, Miss Olivia Carrington ,Mrs Ria Austin

All Year 3 classes are also supported by Mrs Nikki Weeks-Pearson.

4W – Mr Slade's class – Mr Robert Irvine, Mr Alex Bennett

4J – Mrs Simpson's class - Mr Alex Bennett, Mrs Laura Duignan

4S – Mrs Beale's class – Mrs Laura Duignan

All Year 4 classes are also supported by Mrs Charlotte Brister.

Mrs Sali German provides intervention support for Years 3 and 4.

The SEND Team - the LSA team in Year 5 and 6

5W – Mrs Edwards’ class – **Mrs Sandeep Kaur, Mrs Jemma Elliot**

5J – Mr Newnes’ class – **Mrs Jemma Elliot, Mr Robert Irvine, Mrs Rebecca Ford-Makin**

5S- Mrs Khan’s class – **Mrs Sally Barrett, Mrs Rebecca Ford-Makin**

6W – Mrs Ellerby / Mrs Corns’ class – **Miss Maddie Keating, Miss Ashley McLure, Mrs Sandeep Kaur, Miss Jade Buckingham**

6J – Miss Davidson’s class – **Mrs Sam Bishop, Miss Ashley McLure, Miss Maddie Keating**

6S – Mr Kirk’s class – **Ms Kate Abbott, Miss Ashley McLure**

All Year 6 classes are also supported by **Mrs Mindy Taylor**.

All Year 5 classes are supported by one of the Lead LSA team.

Additional Literacy Support

This term, Mrs Corns is teaching in 6W so will not be able to offer as much support to the SEND team.

She will continue to support the children with Nessy and provide dyslexia / dyscalculia screening.

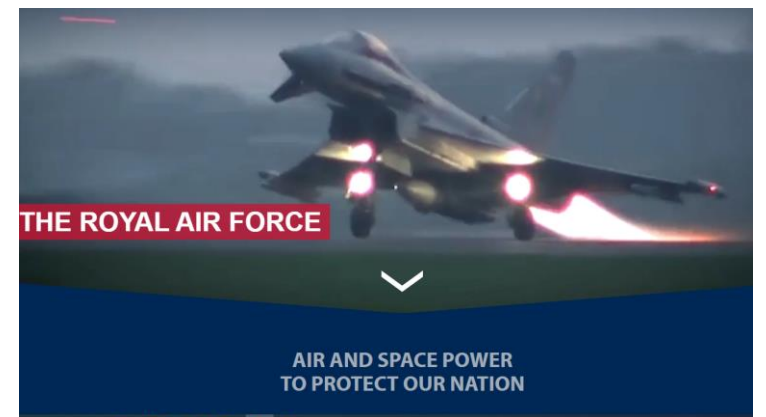
Service Support (RAF)

Mrs Ria Austin is our Service Support Assistant. In addition to her work in classrooms, she works 1:1 with all RAF children, increasing support around times of difficulty, e.g. deployment, social and emotional issues.

She also runs regular lunches for groups of service children and their friends, as well as other events, e.g. the Year 6 wellbeing course, Little Troopers events and craft sessions, where children make items to send to family members who they don't see very often.

RAF Coffee morning date:

8:50 Wednesday 5 May 2024



SEND Review meetings

We offer a termly meeting with the SENDCo, in addition to the termly meeting with the class teacher.

In Autumn term 2023, we invited children to these meetings and focused on what was going well or not, rather than looking at end of term reports and data.

In Spring term 2024, we held meetings with the Year 6 children. This term, we will focus on the children in Year 5.

We offer time slots at SEND Review meetings via the 'school cloud:' this is the same system that parents use to book Parents' Evening Consultations. Parents are able to choose their own time slots. If the meeting is in school time, we usually arrange for your child to be present at the meeting.

This term, we are holding the meetings across two weeks, to enable parents to have the widest possible availability.

Dates for SEND Review Meetings Summer Term 2024:

- **Monday 1 July 2024 to Friday 12 July 2024**

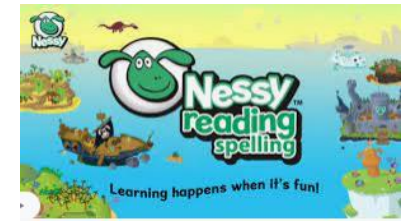


SEND Support Plans

All children with SEND have an individualised SEND Support Plan. The plans describe the support offered to the children. These are issued and reviewed termly.

SEND Support Plans are live documents and often change as the children's needs change.

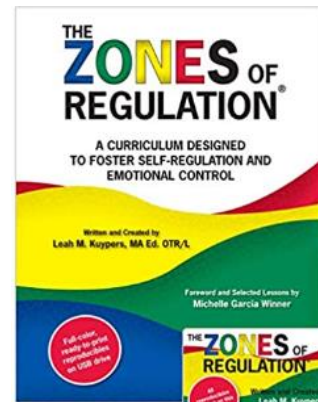
A draft version is sent home near the start of term and a reviewed version is sent home, along with the SEND Review form, at the end of term.



How we support children with SEND

We aim to support children in classrooms as much as possible, so that they benefit from contact with the teacher and the other children. Therefore, we only take children out of class for a small range of interventions or support activities. For example, you might find that your child comes out for one or more of the following:

- Nessy – a computer package that teaches / practises phonics skills for reading and spelling. Several times a week. 1:1 per computer, but may be carried out in a group
- Dynamo - a computer package that teaches / practises maths skills. Several times a week. 1:1 per computer, but may be carried out in a group
- 1:1 reading with an adult – frequent reading practice with an adult to build confidence and fluency
- Language Link - weekly small-group sessions of focused language activities
- Pre-teach vocabulary – a small group who learn vocabulary before the rest of the class and work on meanings and spellings
- A social skills group or activity – a group of children who focus on a particular skill
- The Zones of regulation – 1:1 or small group work on understanding and managing feelings



Note that not all of these interventions will run every term.

Meet the SEND team – events coming soon

If you would like to meet some of us in person, we will be holding a **Meet the SEND Team** event on:

- **Friday 17 May 2024 at 9:00**
- **Thursday 13 June 2024 at 3:00**

This will be an informal chat with SEND team staff. Where possible, the SENDCo or other members of the team will support parents with individual queries.

Please let us know if you would like to attend this event: send an email to admin@wendoverjunior.co.uk.

The event will last for about half an hour. Tea / coffee and biscuits will be provided.



We are hoping to do a different event in the second part of the Spring term. Watch this space!