



WCEJS Remote Learning Provision

The Curriculum

The remote curriculum is the provision for children whilst they are learning from home. This may be because of self-isolation, shielding or partial / full closure of the school.

Our aim is to provide an ambitious and broad curriculum in all subjects. Topics / activities may be adapted so that they are suitable for home learning.

Accessing Remote Learning

Remote learning is provided daily through e-Schools: <https://wendover.eschools.co.uk/login>

If your child is unable to login, or if you have any other barriers to remote learning, please contact the school office: admin@wendoverjunior.co.uk

Remote Learning Expectations

We expect that children will engage with remote learning daily for up to four hours. This includes:

- Daily maths tasks (1 hour)
- Daily English tasks (1 hour)
- Learning in at least one other area of the curriculum (1 hour)
- Daily reading, learning of times tables (including TT Rockstars) and spellings (1 hour)

Child should be encouraged to spend the full amount of time allotted, showing that they have tried their hardest, not simply completing tasks at a minimal level. There is always scope for improvement, redrafting, reworking, thinking deeper and higher levels of challenge.

Remote Learning Provision

We use a combination of the following approaches:

- Daily differentiated learning tasks, including worksheets and support frameworks
- Recorded teaching (e.g. White Rose maths videos)
- Support materials to support children, including pdf, powerpoint and links to websites & videos
- Guidance for parents to help them support their child, including pdf, powerpoint and links to websites & videos
- Longer-term project work where applicable (usually no longer than 2 weeks)
- Weekly Class-Chat provision for small groups to interact with their class teacher

Engagement and Feedback

We expect that parents will provide a suitable environment for learning and that a daily schedule is maintained, appropriate to their child's needs.

Teachers will usually monitor remote learning daily up until 5pm. Children will receive feedback via e-Schools at least once a week, and often more frequently (this may be specific or general). Parents will be informed via email if their child is not engaging with remote learning.

Assessing Progress

Teachers will assess progress regularly through:

- the evidence that children submit via e-Schools
- quizzes and comments made on e-Schools
- weekly Class-Chat

Assessment will inform planning and support for groups and individuals.

Additional support for pupils with particular needs

Adults in school know the children well and will plan appropriately for them. Additional support may be through differentiated planning, adapted resources and online support.

It is accepted that remote learning and support will be different to that provided normally in school.

Remote education for self-isolating pupils

We aim to offer the same to all children, regardless of whether they are isolating as individuals, as a bubble or as part partial / full closure.

We will continue to improve our remote learning based on the feedback from children, teachers and parents. Parents should refer to additional guidance provided by the school on home learning.