

English Home Learning Work During School Closure (30.3.20)

Dear Parents,

For SPAG, three worksheets will be set for the children to complete over the week. This week's worksheets are on: active and passive voice, formal and informal language and synonyms and antonyms. Answer sheets are available at the end of the document to assist you and allow the children to mark and check their work.

For spelling, we would like the children to continue to practise their certificate spellings and we will test them on these when they return. The expectation is that children will set aside some time each day to practise these.

For writing, we would like the children write a 500-word story based on the picture stimulus given. They can use the prompt questions to help them plan their story if they wish. We expect the children to self-edit their work, checking for: punctuation errors, spellings, sentence structure and vocabulary choices etc.

For reading, we will put a comprehension task on the website for the children to complete during the week. We would also like the children to read for 40 minutes a day (including reading to someone and being read to).

A note on differentiation:

SPAG - there are 3 levels of challenge (shown in the star at the bottom left corner of each box). Children can choose the appropriate page. Each challenge level has two pages, a verbal fluency (VF) and a reasoning and problem solving page (R). These are indicated at the bottom right corner of the box. Don't worry, the children are very familiar with this, as it is similar to how their maths work is organised in class.

3a. True or false? These sentences need to have a verb. Explain your answer.

The actress fell over on stage.

The gift shop sells a good choice of cards.

The phone did not stop ringing.

☆ R

1a. Underline the nouns and circle the verbs in the sentences below.

A. The filthy dog ran through the house leaving dirty footprints on the floor.

B. The old doll had only one eye open and her hair had fallen out.

☆ VF

2a. Which word type fills the gaps in this sentence?

Some of ____ customers were stuck in ____ lift, so everyone had to use ____ stairs.

☆ VF

Spelling – the certificate spellings range from bronze to rhodium spellings. Please note that for Rhodium spellings, the children will need to spell these words correctly and use them in a sentence that shows they understand the meaning of the word.

Reading – there are differentiated sheets within the pack, ranging from one star (least challenging) to three stars (most challenging). This system is also familiar to the children as it is used in our foundation lessons.

Thank you for your support.

Kind regards

The Year 6 Team