

Application and Reasoning

Step 3: Using the Passive Verb

National Curriculum Objectives:

English Year 6: (6G4.4) [Using passive verbs to affect the presentation of information in a sentence](#)

English Year 6: (6G4.4) [Use of the passive to affect the presentation of information in a sentence \[for example, I broke the window in the greenhouse versus The window in the greenhouse was broken \(by me\)\]](#)

Terminology for pupils:

- English Year 6: (6G4.4) [active](#)
- English Year 6: (6G4.4) [passive](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Add a passive verb from the word bank (3 options) to complete a single clause sentence, where both the subject and the object are included.

Expected Add a passive verb from the word bank (4 options) to complete a sentence with an expanded noun phrase or a single clause sentence where the object is omitted.

Greater Depth Add passive verbs to complete a multi-clause sentence. No word bank provided.

Questions 2, 5 and 8 (Application)

Developing Choose a passive verb (6 options) and write it in a single clause sentence, where both the subject and the object are included.

Expected Choose a passive verb (6 options including some active verbs) and write it in a sentence with an expanded noun phrase.

Greater Depth Choose 2 passive verbs (9 options including some active verbs) and write them in a multi-clause sentence with no passive objects.

Questions 3, 6 and 9 (Reasoning)

Developing Explain the mistake made when writing a passive verb in a single clause sentence, where both the subject and the object are included.

Expected Explain the mistake made when writing a passive verb in a sentence with an expanded noun phrase or a single clause sentence where the object is omitted.

Greater Depth Explain the mistake made when writing passive verbs in a multi-clause sentence with no passive object.

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Using the Passive Verb

1a. Add a verb from the word bank to complete the sentence below in the passive form.

throw

kicked

kick

The ball was _____ by Sam.



A

Using the Passive Verb

1b. Add a verb from the word bank to complete the sentence below in the passive form.

took

reading

read

The book was _____ by Lily.



A

2a. Choose a passive verb from below and use it in a single clause sentence written in the passive form.

was sold

was
hidden

was
given

was
fed

was
played

was
made



A

2b. Choose a passive verb from below and use it in a single clause sentence written in the passive form.

were
found

were
dropped

were
eaten

were
left

were
stopped

were
hit



A

3a. Mr Smith asks Class 6 to change the sentence below to the passive form.

The girl lost the keys.

Tia says,



The keys lost by the girl.

Is she correct? Explain your answer.



R

3b. Mrs Hill asks Class 6 to change the sentence below to the passive form.

The dog hid the bone.

Seth says,



The bone hid the dog.

Is he correct? Explain your answer.



R

Using the Passive Verb

4a. Add a verb from the word bank to complete the sentence below in the passive form.

wrote did written done

The long letter to the queen
was _____ yesterday.



A

Using the Passive Verb

4b. Add a verb from the word bank to complete the sentence below in the passive form.

eaten took ate bring

The tin of chocolate biscuits
was _____ by the visitor.



A

5a. Choose a passive verb from below and use it in a passive sentence with an expanded noun phrase.

was
seen

is
given

was
written

was
taken

was
held

is
sung



A

5b. Choose a passive verb from below and use it in a passive sentence with an expanded noun phrase.

are
played

was
stolen

was
found

is
read

was
played

is
made



A

6a. Mr Jones asks Class 6 to change the sentence below to the passive form.

The reluctant boy tidied his messy bedroom.

Katie says,



The reluctant boy was
tidied by his messy
bedroom.

Is she correct? Explain your answer.



R

6b. Mrs Patel asks Class 6 to change the sentence below to the passive form.

Lucy left the dirty trainers in the tidy hallway.

Greg says,



The dirty trainers left in
the tidy hallway by Lucy.

Is he correct? Explain your answer.



R

Using the Passive Verb

7a. Add passive verbs to complete the sentence below.

The new board game _____
_____ and the points _____
_____.



A

Using the Passive Verb

7b. Add passive verbs to complete the sentence below.

The eggs _____, and
then the butter _____
on the toast.



A

8a. Choose two passive verbs from below and use them in a passive sentence with two clauses and no passive objects.

is
planned

were
saved

is
plan

was
scored

will be
played

was
described

will be
changed

was
describe

is
described



A

8b. Choose two passive verbs from below and use them in a passive sentence with two clauses and no passive objects.

was
built

is
given

was
written

was
created

will be
explained

is
used

is
started

will be
collected

are
sung



A

9a. Mr Daniels asks Class 6 to change the sentence below to the passive form without the passive object.

I sealed the white envelope, and then I stuck on the postage stamp.

Bella says,



The white envelope was sealed, and then I stuck on the postage stamp.

Is she correct? Explain your answer.



R

9b. Mrs Malin asks Class 6 to change the sentence below to the passive form without the passive object.

I mopped the kitchen floor, and then I wiped the colourful tiles.

Alex says,



I mopped the kitchen floor after the colourful tiles were wiped.

Is he correct? Explain your answer.



R

Application and Reasoning Using the Passive Verb

Developing

1a. **kicked**

2a. Various answers, for example: The bread was sold by the baker.

3a. Tia is not correct because she has not used 'were' before the past participle of the verb 'to lose'. The correct sentence is: The keys were lost by the girl.

Expected

4a. **written**

5a. Various answers, for example: The huge parcel was taken in the van by the postman.

6a. Katie is not correct because she hasn't swapped the position of the subject and the object. The correct sentence is: His messy bedroom was tidied by the reluctant boy.

Greater Depth

7a. Various answers, for example: The new board game was played and the points were counted.

8a. Various answers, for example: The goal was scored and it is described as the best in the team's history. The omitted objects could be 'the striker' and 'the journalist' respectively.

9a. Bella is not correct because she has only turned the first part of the sentence into the passive form. The correct sentence is: The white envelope was sealed, and then the postage stamp was stuck on.

Application and Reasoning Using the Passive Verb

Developing

1b. **read**

2b. Various answers, for example: The marbles were found by Tom.

3b. Seth is not correct because he has only swapped the position of the subject and the object in the sentence; he has not used the passive form. The correct sentence is: The bone was hidden by the dog.

Expected

4b. **eaten**

5b. Various answers, for example: The old board games are played at wet playtimes.

6b. Greg is not correct because he has not used 'were' before the past participle of the verb 'to leave'. The correct sentence is: The dirty trainers were left in the tidy hallway by Lucy.

Greater Depth

7b. Various answers, for example: The eggs were fried, and then the butter was spread on the toast.

8b. Various answers, for example: The donations will be collected when the hymns are sung. The omitted objects could be 'the volunteers' and 'the choir' respectively.

9b. Alex is not correct because he has only turned the second part of the sentence into the passive form. The correct sentence is: The kitchen floor was mopped after the colourful tiles were wiped.