## Year: 3 Term: Summer 2 2016 Theme for Creative Curriculum: The Romans



Core Subjects			Foundation Subjects
<ul> <li>MATHS:</li> <li>Number Sense including telling the time, Roman numerals and use of times tables</li> <li>Additive Reasoning including column addition and subtraction and solving problems based on money and measures</li> <li>Geometric reasoning including measuring the perimeter and area of shapes</li> <li>Multiplicative reasoning using written methods for multiplication and division and problem solving</li> </ul>	<ul> <li>ENGLISH:</li> <li>Writing reports about the Roman Army and using the knowledge we have about non-fiction writing to lay these out to appeal to other children</li> <li>Writing myths and fables based on Roman stories such as Romulus and Remus</li> <li>Writing short scripts for our shadow puppets to perform</li> <li>Writing a speech on a subject of our own choice and delivering this to the class</li> </ul>	<ul> <li>SCIENCE:</li> <li>Exploring different sources of light such as the sun, electric lights and flames</li> <li>Understanding how light travels including which materials allow light to travel through them and which block light</li> <li>Investigating shadows – how they are made, how the shapes vary as time passes and how they were used for entertainment eg puppet shows</li> </ul>	<ul> <li>RE:</li> <li>Can made up stories tell the truth?</li> <li>Computing:</li> <li>Using our communication skills to present data on a computer</li> <li>Understanding how to keep safe on a computer</li> <li>Understanding what we need to do to keep safe</li> <li>PSHE:</li> <li>Changes – preparing for change and looking at how this can affect us</li> <li>Our bodies – naming parts and talking about keeping clean and healthy</li> <li>History:</li> <li>Investigating the Roman Empire</li> <li>Looking at the legacy of this on Britain</li> <li>Exploring how Roman armies became so successful</li> <li>Looking at the daily life of Roman citizens</li> <li>Looking at the daily life of Roman soldiers</li> <li>Geography:</li> <li>Researching volcanoes</li> <li>Looking at their structure, how they become active and eruptions</li> <li>Their significance in history</li> <li>Art and Design:</li> </ul>
Our Curriculum Drivers			<ul> <li>Designing and creating a Roman bag</li> <li>Using pastels to draw a Roman pot, focusing on light and shade</li> </ul>
Lifelong Learners	Maths & Communication	Emotional Intelligence	Music:
<ul> <li>The 4Rs – Reflecting on what we have learnt about the 4Rs and how this has improved our ability to learn</li> <li>Being responsible and playing fairly</li> </ul>	<ul> <li>Using technology to express our maths and converting this into a variety of formats</li> </ul>	<ul> <li>Understanding our own emotions</li> <li>Developing our interpersonal skills with a view to supporting our PSHE work</li> </ul>	<ul> <li>Exploring pentatonic scales</li> <li>Spanish:         <ul> <li>Months of the year, colours and parts of the body</li> </ul> </li> <li>PE:         <ul> <li>Learning different track and field skills</li> <li>Sports Day</li> </ul> </li> </ul>