Year: 3 Term: Summer 2 2016 Theme for Creative Curriculum: The Romans



Core Subjects			Foundation Subjects
 MATHS: Number Sense including telling the time, Roman numerals and use of times tables Additive Reasoning including column addition and subtraction and solving problems based on money and measures Geometric reasoning including measuring the perimeter and area of shapes Multiplicative reasoning using written methods for multiplication and division and problem solving 	 ENGLISH: Writing reports about the Roman Army and using the knowledge we have about non-fiction writing to lay these out to appeal to other children Writing myths and fables based on Roman stories such as Romulus and Remus Writing short scripts for our shadow puppets to perform Writing a speech on a subject of our own choice and delivering this to the class 	 SCIENCE: Exploring different sources of light such as the sun, electric lights and flames Understanding how light travels including which materials allow light to travel through them and which block light Investigating shadows – how they are made, how the shapes vary as time passes and how they were used for entertainment eg puppet shows 	 RE: Can made up stories tell the truth? Computing: Using our communication skills to present data on a computer Understanding how to keep safe on a computer Understanding what we need to do to keep safe PSHE: Changes – preparing for change and looking at how this can affect us Our bodies – naming parts and talking about keeping clean and healthy History: Investigating the Roman Empire Looking at the legacy of this on Britain Exploring how Roman armies became so successful Looking at the daily life of Roman citizens Looking at the daily life of Roman soldiers Geography: Researching volcanoes Looking at their structure, how they become active and eruptions Their significance in history Art and Design:
Our Curriculum Drivers			 Designing and creating a Roman bag Using pastels to draw a Roman pot, focusing on light and shade
Lifelong Learners	Maths & Communication	Emotional Intelligence	Music:
 The 4Rs – Reflecting on what we have learnt about the 4Rs and how this has improved our ability to learn Being responsible and playing fairly 	 Using technology to express our maths and converting this into a variety of formats 	 Understanding our own emotions Developing our interpersonal skills with a view to supporting our PSHE work 	 Exploring pentatonic scales Spanish: Months of the year, colours and parts of the body PE: Learning different track and field skills Sports Day