



*We aim to be the school of choice at the heart of our community.  
Through living our Christian values, all children and adults at WCEJS have the opportunity to flourish as individuals.  
We nurture the curiosity to learn, the courage to lead and the compassion to care.*

## Learning Update – 8 January 2021

### Remote Learning

We use the eSchools platform so that any child not in school continues to learn. Work is usually uploaded a day in advance to help parents prepare and to allow pupils and families greater flexibility in scheduling learning.

Our expectations are that pupils spend up to four hours engaging with remote learning. This includes:

- Daily maths tasks (1 hour)
- Daily English tasks (1 hour)
- Learning in at least one other area of the curriculum (1 hour)
- Daily reading, learning of times tables (including TT Rockstars) and spellings (1 hour)

Teachers provide differentiated tasks. Usually we encourage children to be aspirational in their choice of challenge – but you may find they prefer to choose an easier challenge currently to gain confidence before moving onto the higher levels of challenge.

A range of support materials will also be available on eSchools to instruct, explain, model and for information. This may include video, word docs, pdf or powerpoint.

Teachers regularly monitor the work that is submitted to eSchools. They provide general and specific feedback to help pupils progress. We are also developing Class Chat and real time support for maths and English (more details of these will be sent to parents next week).

### Basic Building Blocks

Aside from eSchools, much work can be done to boost children's learning through the revision of basic knowledge and skills. These are the foundation blocks for accessing the curriculum.

Daily reading is really important. Encourage your child to read a range of different genres each month (stories, magazine articles, fact books etc). You could: listen to your child read; let them listen to you read; ask them questions about the text; encourage them to talk about the text; respond to the text (poem, drawing, song etc).



Children should keep a log of their reading and share this with their class teacher through the e-School messaging facility. Children should continue to learn their weekly spellings. These will be available on eSchools.

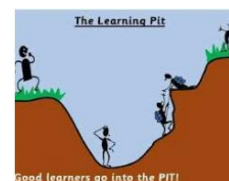
Basic maths should be revisited at least twice a week. Practicing times tables (up to 12x12) and number bonds (which two numbers make 10, 20, 50, 100 etc) are really important for any child not already confident in this area. Measuring and telling the time are also skills that can be easily practised at home.

### Routines

We all know that most people benefit from routine and clear expectations. It is important that usual routines are maintained whilst learning remotely, such as bedtime and breakfast time. It often helps children to be dressed and ready to start lessons, as they would if school were open as normal. Whilst pupils are expected to submit evidence of learning daily, we fully understand that this may not always be possible.

### Attitudes

Try to take on the role of 'facilitator'. Avoid sitting with your child for long periods of time; check in now and again to assess and praise their progress instead. Encourage them to grapple with the challenge and to learn from mistakes – not everything will be 'right' first time and things can always be improved. Ask your child to tell you about 'The Learning Pit' and how they felt when they are at different stages of it.



### Be Realistic

The present situation is challenging. Just do what you can to help your child engage with the tasks. Every child is different. Some will be able to concentrate for longer than others before needing to do something else. Encourage children to take reward breaks when they have tried hard and suggest a short distraction break if they are becoming frustrated. We know that most parents are not teachers and that home-learning presents many frustrations. The school will continue to support parents throughout this lockdown period so that child are supported as best they can be.

AGE	AVERAGE CONCENTRATION SPAN
4	8 – 20 MINUTES
5	10 – 25 MINUTES
6	12 – 30 MINUTES
7	14 – 35 MINUTES
8	16 – 40 MINUTES
9	18 – 45 MINUTES
10	20 – 50 MINUTES
11	22 – 55 MINUTES
12	24 – 60 MINUTES