



Wendover Targets

A New Approach to Assessment

Assessment Without Levels (AWL)

As you may know, National Curriculum levels are no more. Each school now has the freedom to choose how they assess the attainment and progress of pupils. Changes were necessary for a number of reasons, not least because the curriculum has changed and is more ambitious (end-of-year expectations are far higher than ever before). Our new system is called 'Wendover Targets'.



Wendover Targets has been developed using the requirements of the new National Curriculum and is founded on our strong practice of formative assessment: recognising what you know; identifying what you need to learn; learning it; evaluating your learning.

Wendover Targets

The new National Curriculum has many objectives. The expectation is that pupils will have met most of the objectives by the end of the year. Some will meet all of them and demonstrate a greater understanding of the objectives. A small number of children will meet less of the objectives and not show as great an understanding.

We have set end-of-year targets for our children in reading, writing and mathematics. They will be Mastering, Secure, Developing or Emerging by the end of the school year. But what do these terms mean?

To be **Secure** in the curriculum, pupils will have met over 80% of the age-related expectations and be using their knowledge, skills and understanding (KSU) confidently. To be **Mastering** the curriculum, pupils will have met all the expectations and be applying their KSU to new and unfamiliar situations across the curriculum. Some children will be **Developing** their KSU, meeting between 50% and 80% of the expectations and a small number will be **Emerging**, meeting less than 50% of the expectations.

Tracking & Reporting Progress

Under the old system, the more levels attained during your time at junior school, the better your progress. This often meant that learning within each level was shallow as pupils were encouraged to race to the next one. Our new assessment system requires pupils to develop a deeper understanding within each school year, with more emphasis on the application of learning - Mastery Learning.

We will no longer use levels or a bar graph to show progress. Instead, reports will show if your child is likely to exceed their target, on track, not on track or needing support. Further explanations of these descriptors will be included in the autumn report.

As ever, the most important conversation at consultation evening will be about how to make further progress. The *Next Steps* in learning will detail what needs to be done to improve in reading, writing and maths. Teachers will then discuss with you how to best support your child's learning.

Learning Behaviour

As growth mindset becomes ever more embedded in our school culture, pupils are expected to challenge themselves, take risks and apply what they know to new situations. A grade for learning behaviour - A to D - will continue to be part of the termly report and revised descriptors will be included in the report.



The Future

We believe that our new system raises aspiration and will prove to be more reliable than the old system of National Curriculum levels. Further information about Wendover Targets will be shared with you prior to the November consultation evening and throughout the school year.