



## **WCEJS Remote Learning Provision**

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### **The Curriculum**

The remote curriculum is the provision for children whilst they are learning from home. This may be because of self-isolation, shielding or partial / full closure of the school.

Our aim is to provide an ambitious and broad curriculum in all subjects. Topics / activities may be adapted so that they are suitable for home learning.

### **Accessing Remote Learning**

Remote learning is provided daily through e-Schools: <https://wendover.eschools.co.uk/login>  
If your child is unable to login, or if you have any other barriers to remote learning, please contact the school office: [admin@wendoverjunior.co.uk](mailto:admin@wendoverjunior.co.uk)

### **Remote Learning Expectations**

We expect that children will engage with remote learning daily for up to four hours. This includes:

- Daily maths tasks (1 hour)
- Daily English tasks (1 hour)
- Learning in at least one other area of the curriculum (1 hour)
- Daily reading, learning of times tables (including TT Rockstars) and spellings (1 hour)

Child should be encouraged to spend the full amount of time allotted, showing that they have tried their hardest, not simply completing tasks at a minimal level. There is always scope for improvement, redrafting, reworking, thinking deeper and higher levels of challenge.

### **Remote Learning Provision**

We use a combination of the following approaches:

- Daily differentiated learning tasks, including worksheets and support frameworks
- Recorded teaching (e.g. White Rose maths videos)
- Materials to support children, including pdf, powerpoint and links to websites & videos
- Guidance for parents to help them support their child, including pdf, powerpoint and links to websites & videos
- Longer-term project work where applicable (usually no longer than 1 week)
- Twice weekly Class-Chats (video provision for pupils to meet their class teacher online)
- Real time support (teacher support for maths and English each morning through instant messaging)

### **Engagement and Feedback**

We expect that parents will provide a suitable environment for learning and that a daily schedule is maintained, appropriate to their child's needs. A code of conduct for video meetings and messaging has been shared with pupils and parents.

In addition to video calls and daily real time support, teachers will usually monitor remote learning daily up until 5pm. Children will receive quality feedback via e-Schools at least once a week per subject, and often more frequently (this may be specific or general). Parents will be informed via email if their child is not engaging with remote learning.

House Points and Headteacher Awards will be used to reward effort and resilience at home as they are in school.

### **Assessing Progress**

Teachers will assess progress regularly through:

- the evidence that children submit via e-Schools
- quizzes and comments made on e-Schools
- Class-Chat

Assessment will inform planning and support for groups and individuals.

### **Additional support for pupils with particular needs**

Adults in school know the children well and will plan appropriately for them. Additional support may be through differentiated planning, adapted resources and online support. Children with an EHCP or those receiving SEN support will receive regular video calls.

It is accepted that remote learning and support will be different to that provided normally in school.

### **Remote education for self-isolating pupils**

We aim to offer the same to all children, regardless of whether they are shielding, isolating or as a result of partial / full closure of the school.

We have assessed the effectiveness of our remote learning provision against the framework provided by the DfE. We will continue to improve our remote learning based on the feedback from children, teachers and parents. Parents should refer to additional guidance provided by the school on home learning (see school website).