

### Wendover CE Junior School

Through living our Christian values, everyone at WCEJS has the opportunity to flourish. We nurture the curiosity to learn, the courage to lead and the compassion to care.

Building solid foundations (Mathew 7:24)

### Newsletter 7.11.25

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Respect Responsibility Reflection Resilience

# **Dates for your diary**

Activity	Dates	Action for Parents
Parent Consultations	12 <sup>th</sup> and 13 <sup>th</sup> November	Booking portal opens 27 <sup>th</sup> October
Year 6 class assemblies	18 <sup>th</sup> November - 6W 19 <sup>th</sup> November - 6J 20 <sup>th</sup> November - 6S	
Year 5 Space Day	28 <sup>th</sup> November	Live on ParentPay
Year 6 Hazard Alley trip	28 <sup>th</sup> November	Live on ParentPay
Year 6 Hazard Alley trip	2 <sup>nd</sup> December	Live on ParentPay
INSET day	5 <sup>th</sup> December	School closed
Flu Vaccinations	9 <sup>th</sup> December	Details to follow
Year 3 Nativity	10 <sup>th</sup> December	Afternoon performance
Year 3 Nativity	11 <sup>th</sup> December	Evening performance
PTA Christmas Bake Sale	15 <sup>th</sup> December	Details to follow
End of term	19 <sup>th</sup> December	School closes at 13:15
Back to school - Spring Term	5 <sup>th</sup> January	School opens at 8:40am

## Letters / documents sent this week

Letter/Email	Action
Reminder to book school lunches	
Year 6 Residential – Consent/First payment	Log in to ParentPay

## Pupil led fundraising activities this half term

Date & time	Activity
Friday 7 November - lunchtime	Table top sale in aid of the Aylesbury Food Bank
Friday 14 November - lunchtime	Table top sale in aid of Many Tears and Dogs Trust
Friday 21 November – lunchtime	Table top sale in aid of the RSPCA
Friday 28 November – lunchtime	Table top sale in aid of Tiggywinkles and the RSPCA
Thursday 4 December – lunchtime	Table top sale in aid of Florence Nightingale
Friday 12 December – lunchtime	Table top sale in aid of Florence Nightingale
Thursday 18 December - lunchtime	Table top sale in aid of Florence Nightingale

The items being sold include things the children have made themselves, as well as small novelty and stationery items. These are pocket money style sales and children are welcome to bring in a couple of pounds to help support each cause.

We kindly ask that any money brought in is in change rather than notes.

## Worship

Our current worship theme is inequality and injustice.

We have been remembering this week. We have learned more about Bonfire Night and Remembrance Day, thinking about how this helps us to remember fundamental British values.

Children reflected on how they live the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance.

## **Weekly Highlights**

#### Year 3

Children in Y3 have completed researching and writing their non chronological reports about volcanoes Year 3 used watercolours to complete studies of natural objects

Children are becoming familiar with songs for their Nativity play!

#### Year 4

The Year 4 children have shown great curiosity in finding out about electricity and the work of Nikola Tesla. In guided reading, they have enjoyed discovering the history behind Halloween and Bonfire night and how those traditions link to the British values of tolerance and respect.

#### Year 5

Year 5 started learning about fractions in Maths this week. They found out that fractions are not quite as scary as they thought - you just have to say what you see. They also learned what an improper and a mixed fraction is, and started learning how to convert them from one to the other.

#### Year 6

Welcome back Year 6! Retuning after the half-term break has been a shock to the system for some but we have enjoyed learning about Mt Everest and theodolites for our English topic this week.

## **Class Representatives**

Thank you to the four Y3 parents who have volunteered to be Class Reps for this year.

There has been a low response from other year groups. We may therefore decide to trial the Class Rep approach in Y3 only, as this is the only year group with full representation.

Please email the school office if you would like to be a Class Rep. We will hopefully then be able to roll this out to other year groups and across the school.

### Plea from Year 3!

Year 3 are asking for any unwanted tinsel and clean tea towels to be donated for use in our Nativity play.

If you have any of these items, please could they come into school with your child.

Thank you for your support!



## **Christmas Decoration Competition**

Make a Christmas tree decoration for the Wendover Christmas tree!











Your design can be made of any material (except glass) but will need to be made to sustain the elements and have a robust tie. If they are made from paper they will need to be laminated.









The decorations will be hung on the tree on Manor Waste ready for the Wendover Christmas event on **Saturday 29**<sup>th</sup> **November, 4pm – 7pm.** 

The winner will be presented with a prize and the opportunity to switch on the Christmas lights at the event.

We have some lovely entries for this competition so far.

We would love some more!

Please, if you can, spend some time over the next few days making a decoration for the tree.

You will receive 10 house points for entering!

Named entries to Mrs McHardy-Jones 3W by Thursday 13<sup>th</sup> November 2025.















### Uniform

Please support the school by ensuring that your child wears correct uniform – this includes black school shoes (boots or trainers are not school uniform).

Naming kit greatly helps us to return lost property.

Children should not wear jewellery, other than a **single plain stud** in pierced ears and a wristwatch if they choose.



### **Swim Instructors Needed**

We are looking for three qualified swim instructors to support our school swimming lessons on Friday afternoons at the Wendover Pool.

Applicants must hold a current qualification.

If you are available and interested in helping, please email the school office as soon as possible. Unfortunately, without these positions filled, we will not be able to run swimming lessons.



### Wraparound Care at Wendover CofE Junior

We're delighted to partner with Premier Education to provide high-quality wraparound care at our school.

Our Ofsted registered provision gives children a safe, fun, and stimulating environment before and after school, while supporting busy parents with flexible childcare options.

#### Why Choose Us?

- Experienced, caring staff (all DBS checked)
- Paediatric First Aid & Safeguarding trained team
- ✓ Fun, structured activities every day
- Healthy snacks included (dietary needs catered for)
- ✓ No deposit or registration fee

#### Who Can Attend?

- •Open to Years 3–6
- •Flexible ad-hoc bookings available
- Block bookings welcome

#### **Contact Us**

01296 620097

☑ office-11@premier-education.com

#### **Drop off & Collection**

The sessions will take place at the Wendover Youth Centre. Children attending the breakfast club will need to be dropped here. Our staff will then take the children over to the school to start their day. For the Afterschool club, children will meet our team on the school playground. Once registration has been completed, the group will then walk to the Youth Centre, Collection can being from 4:00pm.

#### **Session Times & Prices**

**Breakfast Club** 

7:45-8:45am

£6.50 per session

After School Club

**3**:30–6:00pm

£13.50 per session

→ 15% sibling discount

#### **Holiday Clubs (including INSET Days)**

**Full Day** 

**②** 8:30−3:30pm — £37.59 per day Extended Day

**③** 8:30−6:00pm — £46.80 per day

#### **Book a Place**

Booking is quick and simple through our online portal.

- Book online up to 1:00 pm on the same day.
- For emergency bookings after 1:00 pm, please call us directly on 01296 620097.

(Please note: late/emergency bookings may include an admin charge.)

## Fancy learning a musical instrument?

Here is an opportunity for your child to begin their journey in music, and develop life-long skills that they will never regret. At WCEJS we are working hard to provide pupils with more performance opportunities in music, and would love more of our pupils to get involved and learn from our talented peripatetic music teachers.

Did you know we offer:
Drums/Bass/Electric Guitar (Pippa Beckford)
Piano/Keyboard (Michele Beckford)
Brass (Steve Kitchen)
Strings (Gareth Hart)
Classical Guitar



As music lessons are very popular some instruments become oversubscribed quickly but students can be added to a waiting list and offered a place as soon as one becomes available. Please contact the instrumental teacher directly via the email addresses below for further information.

Strings and classic guitar should be made via Bucks Music Trust <a href="https://www.bucksmusic.org/book-lessons-2/">https://www.bucksmusic.org/book-lessons-2/</a>

Drums/Bass/Electric guitar/Piano please email <a href="mailto:beckfordmusic@hotmail.com">beckfordmusic@hotmail.com</a>

Brass please email <u>rjkitchen@sky.com</u>

#### What can you do to monitor online behaviour as a parent?

Online safety is vital because extremist groups use digital platforms to target, groom, and radicalise young people with dangerous and harmful ideologies. Here are some tips to support you:



Activate your Home Broadband provider filters



Manage app access with apps such as Google Family Link



Set High Privacy settings on Social Media



Show how to block and report harmful content/users



Openly discuss how some peoplé online do not have good intentions

#### ACCESS SUPPORT

For more resources on understanding different apps, parental controls, and guidance on how to navigate conversations, head to:

NSPCC - Keeping children safe online





#### Who can help if I have a concern about radicalisation?

If you have a concern about radicalisation or extremism with a young person you can head to Buckinghamshire council's website on Extremism and Terrorism for more information on how to report extremism and spot the signs of terrorist activity.

#### Integrated Front Door

Contact Integrated Front Door if you're concerned about a young person based in Buckinghamshire.



01296 383 962



secure-cypfirstresponse @buckinghamshire.gov.uk

#### **ACT Early**

Contact the ACT Early support line if you would like advice about a concern you





#### Prevent

Contact Buckinghamshire Prevent to make a confidential referral for someone you have concerns about.



01278 647466



preventreferralsaylesbury @thamesvallev.police.uk

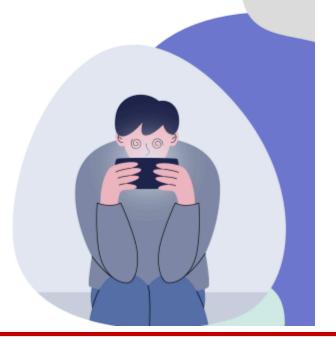
Always dial 999 in the event of violence





### Preventing Radicalisation In **Buckinghamshire**

A guide for parents/guardians to support young people







#### What is Extremism?

Extremism is the promotion of violent, intolerant and discriminatory beliefs.

#### Extremism aims to...

- Undermine the UK's system of democracy
- Prevent others in society from using their democratic rights
- Bring political change through undemocratic means
- Harm people who may not share similar values, beliefs or behaviours

#### Where do extreme beliefs come from?

Any set of beliefs has the capacity to become extreme. The process in which someone adopts extreme beliefs is known as the radicalisation process. It describes the journey someone undertakes from nonviolent belief, to violent ideation.

### **Recognising Extremism**

Extremism in individual expressions and behaviours



Extreme beliefs can be spotted in how someone expresses themselves or how they choose to interact with others in society. Usually, these will be negative expressions against particular groups, events or organisations.

#### These expressions could include...

Blaming specific groups for local or national problems



Making violent threats against others to progress the cause



Encouraging others to adopt hateful beliefs



Joining known extremist groups



#### Extremism in media

Extremism depends on the spread of harmful narratives about events and groups to thrive. This means that extremism can be identified in lots of different content types.

#### Extremism in media can include...

Creating and sharing false stories





Using AI to create fake evidence for political claims

Manipulating true stories or events to inspire anger and hatred



If you see something online that concerns you, you can block the user or report the content you have found to be concerning.

## Free parenting programmes and resources

If you are interested please click on the below:

https://familyinfo.buckinghamshire.gov.uk/advice-and-support/parenting/free-parenting-courses/