

Primary Physical Education and Sport Premium – WCEJS Plan 2019/20

What is Sports Premium?

Sports Premium is additional funding given to publicly funded schools in England to make additional and sustainable improvements to the quality of PE and sport they offer. In 2019/20 WCEJS received £19,781 in Sports Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

We have identified the following areas to improve this year:

- Increase staff confidence in teaching PE and improve the quality of PE teaching
- Continue involvement in district competitions and provide all children with an opportunity to take part in competitive sport
- Provide leadership roles for children to develop confidence and self-esteem
- Increase pupil engagement in physical activity

Major achievements this year:

- Sainsbury's School Games Gold Mark
- Supporting children at the PACE school (Aylesbury) with their sporting events and raising money for them
- Increasing participation in sporting events for children from different backgrounds and vulnerable groups

WCEJS Primary Physical Education and Sport Premium – Plan for 2019/20

Key Indicator 1: The engagement of all pupils in regular physical activity.

Key Actions	Funding	Next Steps
Increase the number of lunchtime activities to increase participation & activity levels. This includes the hiring of instructors to supervise organised sporting activities during lunchtime.	£1500	Continue to train Year 6 Sports Leaders to set up and run a range of lunchtime games. Continue to use instructors to assist with lunchtime activity sessions. Identify further resources needed for lunchtime activities.
Make links with local schools so that pupils can participate in competitive and social sporting activity.	£2000	Maintain good relationships and continue to build local school connections.
Installation of a much improved activity trail that caters for a variety of major and fine motor control needs	£13000	Ensure equipment is maintained and safe through regular audits and review use of equipment to inform future purchases.

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Key Actions	Funding	Next Steps
Raise profile of regular physical activity and diet through visit from professional athlete	£500	Organise a similar visit to promote PE, Sport and healthy lifestyles.
Raise the profile of Year 6 Sports / Play Leaders so that more activities are organised and celebrated.	£200	Continue to use Sports / Play Leaders to promote sport through lunchtimes and inter-house competitions

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Actions	Funding	Next Steps
PE Co-ordinator courses (including assessment) to increase confidence and skill-set of PE leader.	£600	Continue to brief all staff with PE updates. Trial a new system in assessing PE. Ensure new PE Leader receives training and opportunities to network with other leaders.
Local cricket coaching for teachers to improve confidence in planning and delivering strike and field games.	£630	Share best practice between staff. Continue coaching for new teachers within Y5.
Swimming courses to ensure that relevant staff are appropriately trained to deliver / support swimming lessons.	£500	Consider whether a staff member should qualify as an aqua coach or equivalent. Identify further staff to complete swimming qualifications.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key Actions	Funding	Next Steps
Increase and strengthen links with local clubs to provide more opportunities for pupils to participate outside of school and to strengthen teachers knowledge and understanding.	See KI 3	Make links with more clubs through competitions, coaching, assemblies and/or special days.
Increase and strengthen partnerships / links with other schools to provide more opportunities for competitive sport and sporting activities.	See KI 1	Strengthen links with the local upper and infant school so that our pupils have a greater opportunity to participate and lead sporting activities. Consider further work with PACE as a link with a school from different settings.

Key Indicator 5: Increased participation in competitive sport.

Key Actions	Funding	Next Steps
Enter a wider range of competitions for LKS2 to provide pupils from different backgrounds a chance to participate.	See KI 1	Continue to look for opportunities for ALL children to take part in competitions and experiences.
Increase the % of pupils participating in a competitive event within the school year to ensure greater participations and activity.	See KI 1	Increase % so that nearly all pupils have represented the school or their house in a competitive competition.
Give SEN children opportunities to take part in competitive sport	See KI 1	Continue to promote activities to all pupils, particularly vulnerable groups.