

WCEJS Recovery Curriculum: 2020-2022



We aim to be the school of choice for our community.

Through living our Christian values, everyone at WCEJS has the opportunity to flourish.

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Building solid foundation (Matthew 7: 24-27)

This document sets out our plan for recovering from the period of disrupted learning due to COVID. It incorporates the use of Catch Up Premium, Recovery Premium and the Tutoring Grant (further detail of these grants can be found at www.gov.uk/government/publications/).

Schools may use this funding flexibly to support pupils to catch up for lost learning. We have made good use of the support and guidance provided by the Government, DfE and the Education Endowment Foundation to help plan for recovery.

Our main aims are to:

- Provide a safe and welcoming return for all pupils
- Identify cumulative dysfluency (gaps in learning) and other needs early
- Provide appropriate support over time to ensure that pupils are making expected progress from their starting points
- Provide appropriate social, emotional and behavioural support for pupils

We have adopted a tiered approach to our planning:

- 1: Teaching (the main focus of our recovery curriculum will be Quality First Teaching)
- 2: Targeted academic support (this includes targeted interventions for identified pupils)
- 3: Wider strategies (this includes a wide range of support relating to non-academic needs)

We have received the following funding since Spring 2021:	Anticipated spend on our recovery curriculum:
<ul style="list-style-type: none">• Catch Up Funding £30,880• Recovery Premium £3299• Tutoring Grant £2716	£59,000

Planned expenditure for Recovery Curriculum

Intent	Implementation	Cost	Impact to date
Teaching			
Quality First Teaching	All pupils to have access to qualified first teaching, even when there is teacher absence (covid related or otherwise)	£3000	Remote learning has been kept to an absolute minimum due to qualified staff being sourced to teach children in school.
Continued Professional Development	Training for teachers and support staff to ensure that we are best prepared to meet the specific needs of pupils	£1000	Training provided: autism awareness, closing the gap for disadvantaged pupils, remote learning, mental health and well-being, curriculum development, growth mindset and behaviour.
Early assessment of academic need	Summative and formative assessment to be used in class with additional assessment completed by LSAs	£3000	Greater use of PIVATS and external packages to identify gaps in learning.
Resources to accelerate reading progress	Enhanced reading scheme across the school to promote fluency, understanding and vocabulary acquisition	£5000	Reading schemes have been identified and are due to be introduced in Spring 2022.
Resources to deepen mathematical understanding	Additional resources to support the teaching of maths through concrete, pictorial and abstract methods	£2000	Manipulative resources are being used effectively to deepen understanding and children are highly engaged in maths.
Remote Learning	Training for staff in providing remote learning Improvement of infrastructure to ensure uninterrupted service	£5000	Improved broadband package due to be ready for Spring 2022.
Targeted Academic Support			
Interventions	LSA led interventions to help identified children make accelerated progress, including purchase of software and associated resources	£1500	Interventions are judged to be effective with good use of online packages to support learning.
Restructure of LSA team	Appointed LSAs to lead on areas of need	£4000	Greater sharing of best practice and training provided by leads in key areas.
Tutoring (online by external tutors and in school by teachers and LSAs)	Online tutors provide online academic support for identified pupils Teacher and LSAs provide additional support for identified pupils	£25000	56 pupils have already received online tuition with nearly all showing improved confidence and progress.
Wider Strategies			
Safe and welcoming return	Training provided using the SWAN model (Safe, Welcoming, All-together and Nurturing)	£500	Safe and welcoming return achieved after each lockdown with overall attendance remaining high.
Mental Health and Well-being	Training provided for staff New curriculum for RHSE Premier Education providing a range of extra-curricular activities Refurbishment of the Peace Room to help reduce anxiety and promote well-being	£4000	Reboot of growth mindset and focus on resilience (including strategies to promote lifelong resilience). High levels of engagement in learning. High levels uptake for extra-curricular activities.
Social, Emotional and Behavioral support	Training for staff Additional support hours to provide for individual needs	£5000	Children with specific needs better supported and staff better equipped to provide for them.

Respect

Responsibility

Reflection

Resilience