

# Wendover CE Junior School

Through living our Christian values, everyone at WCEJS has the opportunity to flourish. We nurture the curiosity to learn, the courage to lead and the compassion to care. Building Solid Foundations (Mathew 7:24-27)

# Newsletter 23.02.24

http://www.wendover.bucks.sch.uk/web



Respect

Responsibility

Reflection

Resilience

### **Collective Worship**

To support Stand Up To Bullying, we've built on anti-bullying work from the autumn term. We shared our definition of bullying and children thought about different scenarios – whether or not they were cases of bullying or disagreements. Children have practised having respectful conversations, listening carefully to others and disagreeing well. This theme will continue next week when we revisit the importance of celebrating difference.



### **Year Group Highlights**

**Year 3** children have really enjoyed making mini magnet booklets during their guided reading session Y3 children are continuing to enjoy their topic lessons, this week learning about Roman Gods and Goddesses and creating Top Trumps cards about them.

**Year 4** have shown great resilience in completing their English and maths assessments this week. The children have also reflected well on their learning on pilgrimages in R.E. and shown a good understanding of classroom objects in Spanish.

**Year 5** had a wonderful trip to Waddesdon Manor to learn about the Victorian history of the house. We visited some of the rooms in the house, handled very delicate porcelain from the 18<sup>th</sup> century and learned how to read the markings on the bottom of the cups and saucers. We also learned about some of the jobs that people did at the Manor during the Victorian times. It was surprising to find out that a stable boy could earn £6 a year and the head gardener up to £130 a year!

**Year 6** 6W thoroughly enjoyed their trip to the Trenchard Museum. They showed excellent learning behaviour, listening attentively to the volunteers and learning lots of remarkable facts about WW1. In PSHE, we have continued our work on self awareness: looking at the consequences of making excuses and how we should respond instead of making excuses.

### **Outstanding Behaviour**

It was lovely to receive positive emails from the outside providers that Y5 and Y6 visited this week. This is far from unusual and is good evidence that our high shared expectations are helping our young people to live the school values.

We are continuing to focus on behaviour in school, supporting children to make good choices, to have respectful conversations and to be able to disagree well.



### **Healthy Eating**

Thank you for supporting our drive on healthy eating. This is a return to our healthy eating policy that can be found on the school website.

It is noticeable that more children are bringing in a healthier snack for break. Please remember that crisps, chocolate bars and biscuits are not allowed as a mid-morning snack.



### **Uniform and PE Kit**

Children should wear full school uniform each day. Ideally, each item will be named. We understand that occasionally items go missing, become worn or get wet etc. Footwear should be plain black; boots and canvas trainers are not appropriate.

Children need full PE kit as set out in the uniform policy. Layers may be worn **in addition** for outside PE in cold weather. We will continue to send reminders home as required.



### Attendance

High attendance at school is extremely important. Missing just one day a month equates to almost two weeks of lost schooling per year. There is a clear correlation between children who have high attendance and children who go on to achieve well at secondary school. Absence can also affect social development and reduce self-confidence.

Our school attendance target is 97% and we track all pupils who have an attendance rate below 95% (leave of absence is rarely authorised below this level).

We understand that children are unwell from time to time. Sometimes, it is difficult to know whether to send your child in or keep them at home. Children should come to school unless they have a high temperature, have vomited or had diarrhoea in the last 48 hours or have been advised to stay at home for medical reasons. We will always contact you if your child is unwell at school and needs to be at home.

### **Punctuality**

We work with children and families to instil the value of good punctuality. Timely attendance at school helps to form the foundations for positive habits in later life, both academically and socially. Regular checks are conducted on lateness, and our school attendance officer is dedicated to addressing recurring lateness and concerns.

As a reminder the school gates open at 8:40am and children are expected to be school by 8.50am each day.

Remember that if your child is absent, you must contact the school by email or telephone by 8:30am, allowing the school office to process absences promptly.

### **Home-School Communication**

We know that regular and timely sharing of information is important. Please remember that any digital communication for teachers **must** be sent to <u>admin@wendoverjunior.co.uk</u>. This is so that messages receive a timely reply and that they are passed to the most relevant person in case of staff absence.

Parent messages sent to teachers via eSchools will not receive a reply.

# World Book Day

**Year 4, 5 and 6** are celebrating World Book day on <u>Friday 8<sup>th</sup> March</u> 2024! As we value reading very highly, it would be wonderful for all of us to take part in this special day to celebrate the joys of reading. During the day, the children will take part in a range of different reading-related activities, including reading to children from John Hampden School.

#### Year 3

Year 3 will be invited to take part in World Book Day <u>on Thursday 7<sup>th</sup> March 2024</u> and dress up. They will take part in World Book activities and read with children from Year 6. In addition, on Friday 8<sup>th</sup> March, Year 3 are invited to come dressed up as Romans as part of their Roman day.





#### **Favourite Book Character Costumes**

We are asking for the children to come to school dressed as their favourite book character on World Book Day. Prizes will go for the most creative costume. **Please do not go to any great expense to provide a costume**. Many costumes can be made from things you already have with creative accessories! For example, children can simply dress up in their favourite colour and this will represent one of the crayon characters from 'The day the Crayons quit' by Oliver Jeffers. **Book tokens:** 

We have, once again, been fortunate to receive a £1 book token for every child in the school to spend on a new book! These will be given out on World Book Day, so keep an eye out in your child's bag.

### **ZEN Sensory Garden – poll update**

We are very excited to announce that following the Tesco Stronger Starts vote in our local Tesco stores, our project for the Zen Sensory Garden has been chosen by Tesco Customers to receive a grant award of **£1500.00** (placing second and third in 2 polls)

Voting was held at Tesco stores between 1st October 2023 to mid January 2024 and proved to be very successful with millions of votes being cast by Tesco Customers across the UK.

Thank you to everyone who helped by putting one of the little blue tokens in the slot for our project!

We are looking forward to now putting our Zen Sensory Garden plans in motion and we will be sharing our progress with you along the way.

### **Online Safety Webinars for parents**

The National Crime Agency are running free webinars for parents of children and older teenagers. They are best suited to support parents or carers of children from Year 3 and above and all the way to college and beyond. The webinars address computer misuse and the risks to young people.

If you would like to attend one of these online webinars, please see the Cyber Choices Webinar for Parents letter attached to the newsletter which provides more information and links to register.

Mrs West Computing Lead

### **Dates for the Diary**

PTA Kids Bingo and Pizza Evening	Thursday 29 <sup>th</sup> February	Book via Parentpay until 23 <sup>rd</sup> February
5W Class Assembly	Tuesday 5 <sup>th</sup> March	School hall – 9am – 9:30am (approx.)
6J Trenchard Museum	Wednesday 6 <sup>th</sup> March	Consent/pay via Parentpay by 9 <sup>th</sup> February
5J Class Assembly	Wednesday 6 <sup>th</sup> March	School hall – 9am – 9:30am (approx.)
5S Class Assembly	Thursday 7 <sup>th</sup> March	School hall – 9am – 9:30am (approx.)
Year 3 Roman Britain Workshop	Friday 8 <sup>th</sup> March	Consent/pay via Parentpay by 23 <sup>rd</sup> February
World Book Day	Friday 8 <sup>th</sup> March	
WCEJS Music Concert	Friday 8 <sup>th</sup> March	
6S Trenchard Museum	Wednesday 13 <sup>th</sup> March	Consent/pay via Parentpay by 9 <sup>th</sup> February
RAF coffee morning	Wednesday 20 <sup>th</sup> March	8:50am
Meet the SEND team	Thursday 21 <sup>st</sup> March	3pm – 3:30pm

### Next week at Wendover Wraparound...

**Monday:** Active Minds- grandparents Day- Write a letter/card to grandparents to show appreciation Afternoon Main Session: Sports club: Football (1 Space available).

**Tuesday:** Active Minds Afternoon Main Session - General Knowledge quiz Sports club: Netball (1 Space Available).

Wednesday: Physical Play Afternoon Main Session: cup Ping Pong Sports club: Dodgeball (Fully Booked)

**Thursday:** Active Minds Afternoon Main Session: Obstacle Challenge- Human Knot Sports club: RISE Gymnastics (Fully Booked).

**Friday:** Wellness and Enrichment (Baking) Afternoon Main Session: pizza making

### **Premier Education Sports Clubs:**

Don't forget that Premier Education sports clubs are available throughout the half term! You can still book online (pending availability) and will only pay for the remaining sessions.

If your child hasn't already booked a place for these sessions, we encourage you to do so soon to secure their spot. Spaces are limited, and we want to ensure every child has the opportunity to participate in these enriching activities.

Booking portal: <u>https://www.premier-education.com/parents/venue/courses/17247/?location=wendover</u>

Key Contacts: If you have any questions or need further information, please reach out to our dedicated team:

Venue Manager: Daniel Email: <u>dbell@premier-education.com</u> Phone: 01296 620 097

General Inquiries: Martyn Email: <u>office-11@premier-education.com</u> Phone: 01296 620 097

We look forward to welcoming your child to our Afterschool Wraparound Programme and providing them with a memorable and educational experience. Thank you for your continued support.

### Fancy learning a musical instrument?

Here is an opportunity for your child to begin their journey in music, and develop life-long skills that they will never regret. At WCEJS we are working hard to provide pupils with more performance opportunities in music, and would love more of our pupils to get involved and learn from our talented peripatetic music teachers.

Did you know we offer: Drums/Bass/Electric Guitar (Pippa Beckford) Piano/Keyboard (Michele Beckford) Brass (Steve Kitchen) Strings (Gareth Hart) Classical Guitar



As music lessons are very popular some instruments become oversubscribed quickly but students can be added to a waiting list and offered a place as soon as one becomes available. Please contact the instrumental teacher directly via the email addresses below for further information.

Strings and classic guitar should be made via Bucks Music Trust <u>https://www.bucksmusic.org/book-lessons-2/</u>

Drums/Bass/Electric guitar/Piano please email <a href="mailto:beckfordmusic@hotmail.com">beckfordmusic@hotmail.com</a>

Brass please email rjkitchen@sky.com

## **Family Support**

### **Our Time**

The charity supports children of parents with mental health difficulties, see further information <u>HERE</u>

### **Support for Families and Staff**

The <u>Support and Resources for Schools and Families in Buckinghamshire</u> document has been updated with further contacts and links for finance and budgeting, health and wellbeing, food and cooking advice. Please share with staff, families, colleagues, friends and let us know of anything we have missed.